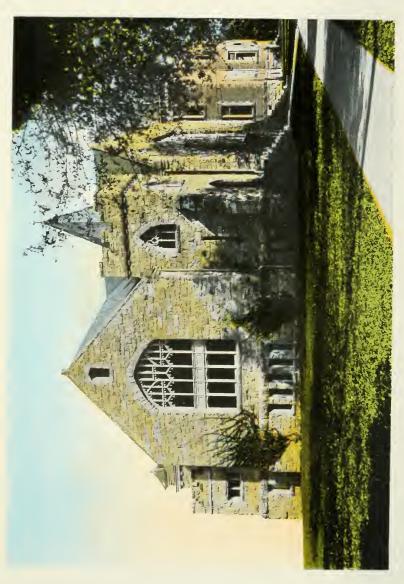
# ECARON ESTATE NORMALIS ELECTRONICATION OF THE PROPERTY OF THE



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CLANTON, PA.

#### Twenty-Second Annual Catalog

# Clarion State Normal School

13th District--Clarion, Forest, Jefferson, McKean and Warren Counties

1908--1909 Prospectus for 1909--1910

#### BOARD OF TRUSTEES

#### Representing the Stockholders

Albert G. Corbett, John A. F. Hoy,	Clarion, Pa. Clarion, Pa.	Term expires 1910 Term expires 1910	
Fred L. Pinks,	Rimersburg, Pa.	Term expires 1910	0
Harry M. Rimer, Hon. John B. Patrick,	Clarion, Pa. Harrisburg, Pa.	Term expires 1911 Term expires 1911	
James A. Haven, M. D.,	Brookville, Pa.	Term expires 1911	
Roswell Gardner Yingling,	Wilkinsburg, Pa.	Term expires 1912	2
Scott S. Laughlin.	1300 Wood St. Clarion, Pa.	Term expires 1912	2
John M. Fitzgerald, M. D.,	Clarion, Pa.	Term expires 1912	

#### Representing the State

Hon. James T. Maffett,	Clarion, Pa.	Term expires 1910
Samuel F. Brush,	Clarion, Pa.	Term expires 1910
William Day Wilson,	Clarion, Pa.	Term expires 1910
Samuel K. Clarke,	Clarion, Pa.	Term expires 1911
Francis Joseph Maffett,	Clarion, Pa.	Term expires 1911
John K. Campbell,	New Bethlehem, Pa.,	R. D. 3
		Term expires 1911
Theo. L. Wilson,	Clarion, Pa.	Term expires 1912
C. F. McNutt,	Clarion, Pa.	Term expires 1912
John A. Mooney, .	Curllsville, Pa.	Term expires 1912

#### Officers of the Board

Albert G. Corbett, President.

Scott S. Laughlin, Secretary. Ir

Irvin M. Shannon, Treasurer.

#### Standing Committees

Committee on Instruction—S. K. Clarke, F. J. Maffett, J. A. Haven, J. A. F. Hoy, R. G. Yingling.

Committee on Finance—J. T. Maffett, A. G. Corbett, J. A. F. Hoy, S. S. Laughlin, Theo. L. Wilson.

Committee on Household—W. Day Wilson, J. M. Fitzgerald, H. M. Rimer, S. S. Laughlin, R. G. Yingling.

Committee on Buildings and Grounds—S. F. Brush, J. M. Fitzgerald, J. K. Campbell, H. M. Rimer, C. F. McNutt.

Committee on Printing—W. Day Wilson, S. S. Laughlin, S. F. Brush, J. K. Campbell, J. A. Mooney.

Committee on Library—S. K. Clarke, H. M. Rimer, J. B. Patrick, Theo. L. Wilson, J. A. Haven.

Sanitary Committee—J. A. Haven, S. F. Brush, John A. Mooney, J. M. Fitzgerald, C. F. McNutt.

Special Building Committee—A. G. Corbett, J. George Becht, Theo. L. Wilson, R. G. Yingling, F. J. Maffett, F. L. Pinks, S. F. Brush.

#### FACULTY AND OFFICERS

J. GEORGE BECHT, M. S., A. M., Sc. D., Principal. (Lafayette and Harvard.)

Psychology and Pedagogy.

JOHN BALLENTINE, A. M., Ph. D., VICE PRINCIPAL. (Bucknell).

Latin and Greek.

- MARY LORENA GIVAN, M. E., (Edinboro). History and Manual Arts.
- WILLIS YARDLEY WELCH, M. S., (Cornell and Bucknell) Science and Nature Study.
- J. W. F. WILKINSON, A. B., A. M., (Princeton). Higher Mathematics.
- WALTER RAIMEE EGBERT, M. S., Ph. B., (Millersville, Columbia, Illinois Wesleyan Univ.)

  Higher English and Psychology.
- CHARLENA FREEMAN, (New England Conservatory of Music.)

Piano and Voice, Director of the Music Department.

MINNIE ISABEL LIGGETT, (Thomas Normal Training School, and Columbia.)

Methods of Teaching, Principal of the Model School.

MARY HELFENSTEIN STONER, A. B., (Ursinus and Columbia.)

English Language and Public Speaking.

- ROBERT McCURDY STEELE, Ph. B., (Bucknell.) German and French.
- ANNA BARBARA LILLY, M. E., (West Chester, New Haven Normal School of Gymnastics.)
  Director of Physical Training.
- LAURA LEONA FAUS, A. B., (The Woman's College of Baltimore.)

Geography and Physiology.

FRANK SHERMAN UPHAM, A. B., (Michigan). Manual Training and Arithmetic.

- ERNEST LAVERN BOWMAN, M. E., M. Pd., (Indiana, Clarion, and Bradley Polytechnic Institute.)

  Manual Arts and Algebra.
- LEDA ROSINA LIGGETT, (Froebel Training School.)
  Kindergarten.
- MARY EDITH WILSON, M. E., (Clarion). Secretary to the Principal.
- LAWRENCE HERMAN, Instructor in Violin.
- JAMES PINKS, Registrar and Librarian.
- LAWRENCE GUY CARSON, B. E., (Clarion.)
  Assistant in Library.
- LORA GOODROWE WELCH, (Rochester Athenaeum.) Laboratory Assistant.
- ELLIOTT FOREST YINGLING,
  Steward and Superintendent of Grounds and Buildings.
- FRANCES S. YINGLING,
  Matron.
- JOHN ANDREW FAGLEY, Engineer.

#### STATE BOARD OF EXAMINERS

REED B. TEITRICK, Department of Public Instruction.

ANDREW THOMAS SMITH, State Normal School, Mansfield.

Addison L. Jones, Superintendent, West Chester.

FRED W. ROBBINS, Superintendent, Bethlehem.

H. S. PUTNAM, Superintendent, Bradford County.

CHAS. W. DERR, Superintendent, Montour County.

FRANK KOEHLER, Superintendent, Monroe County.

James J. Bevan, Superintendent, Carbon County.

J. GEORGE BECHT, State Normal School, Clarion.

#### CALENDAR 1909

Examination by State Board of Examiners, June 14, 15.

Annual Contest of Literary Societies, June 19, 8 p. m.

Baccalaureate Sermon by the Rev. Robert M. Russell, D. D., President Westminster College, New Wilmington, Pa., Sunday, June 20, 11 a. m.

Joint Meeting of the Christian Associations, Sunday, June 20, 6 p. m.

Campus Pageant, Monday, June 21, 2 p. m., by members of the Physical Training Classes.

Annual Concert by the Music Department, Monday, June 21, 8 p. m.

Field Day Exercises, Tuesday, June 22, 9:30 a.m.

Senior Class Day Exercises, Tuesday, June 22, 3 p. m.

Alumni Business Meeting, Tuesday, June 22, 4 p. m.

Alumni Reunion and Banquet, Tuesday, June 22, 8 p. m.

Twenty-third Annual Commencement, Wednesday, June 23, 10 a.m. Address by Dr. William Edgar Geil, Author and Traveler.

#### Fall Term-Fifteen Weeks

Fall Term begins Tuesday, September 14. Fall Term ends Thursday, December 23.

#### Winter Term-Twelve Weeks

Winter Term begins Tuesday, January 4, 1910. Winter Term ends Wednesday, March 23.

#### Spring Term-Fourteen Weeks

Spring Term begins Tuesday, March 29. Spring Term ends Wednesday, June 29. Commencement Exercises Saturday, June 25, to Wednesday, June 29.

#### HISTORICAL SKETCH

By an act of the Pennsylvania State Legislature, passed in the year 1886, the counties of Clarion, Forest, Jefferson, McKean and Warren were separated from the Eighth Normal School District and were constituted as the Thirteenth Dis-The necessary steps were at once taken to organize a Normal School. Contributions and pledges of money, amounting to forty thousand dollars, were obtained for the purpose of securing a suitable site and erecting the necessary buildings. This amount was supplemented by a legislative appropriation of twenty-five thousand dollars. The grounds and buildings which had belonged to the Carrier Seminary were purchased from the Eric Conference of the Methodist Episcopal Church. Additional land adjoining the original purchase was obtained from the Arnold estate, and in the fall of 1886 work was begun on the erection of two commodious dormitories. These buildings were completed before the middle of February. A committee representing the State officially approved the provisions thus made for carrying on the work of a Normal School, and the institution was formally opened on the twelfth day of April, 1887.

The enrollment during the first term was 140. The enrollment for the year 1887-1888, the first full year of the existence of the school, was 364. The first graduating class numbered 10 young men and 2 young women. In all 353 young men and 700 young women have been regularly graduated, while 22 others have received diplomas of various kinds, but the number of graduates does not represent the usefulness of the school, inasmuch as a very large number of young people who were never graduated have studied for a time at Clarion and have gone from there to do excellent work as teachers, or to engage successfully in other occupations.

#### LOCATION

The State Normal School of the Thirteenth District is located at Clarion, the county seat of Clarion County, Pennsyl-

vania. The town is situated on an eminence some 1500 feet above sea level and overlooking the Clarion River. The natural scenery of the vicinity is picturesque and the healthfulness of the situation is unexcelled. The Borough, which has a population of about 2500, is supplied with an abundance of natural gas, and of pure spring water; the streets are paved and lighted by electricity. The churches are excellent and the people intelligent and refined. In fact, Clarion is an ideal place for an institution of learning.

#### RAILROAD FACILITIES

The School may be reached by means of the Baltimore & Ohio Railroad, Pittsburg & Western Division, which has a station at Clarion Junction, from which a line of hacks runs to Clarion and the Normal School. The Pittsburg, Summerville & Clarion Railroad connects Clarion with Summerville, a station on the Low Grade Division of the Pennsylvania Railroad. By means of this road Clarion may be reached from the Allegheny Valley Railroad via Redbank Junction and Summerville, and from the Philadelphia & Erie Railroad via Driftwood and Summerville. The Clarion station is located within a half square of the girls' dormitory just across the street from the Normal Laundry and Power House.

In addition to the above-named railways, the Franklin & Clearfield Railroad will be in operation by the beginning of the new school year, and will give facilities to students from Franklin and vicinity. It connects with the Baltimore & Ohio at Shippenville, and comes nearest Clarion at Reidsburg, four miles south of town. An electric railway is projected to connect Clarion with Reidsburg, Sligo, Rimersburg, Phillipston and East Brady, where connection will be made with the Oil City Division of the Pennsylvania Lines, with the Western Allegheny Railroad to New Castle, and with a projected electric line to Butler and Pittsburg.

#### GROUNDS AND BUILDINGS

The grounds comprise twenty-three and one-fourth acres, within the Borough limits, and about five minutes walk from the post office. They have been laid out with care and are kept in excellent condition. The buildings all front upon a handsome lawn ornamented with shade trees and evergreens. The buildings include Seminary Hall, a three story brick building originally occupied by the Carrier Seminary, from which it derives its name; here are found the offices, Library, four large class rooms and, on the third story, a dormitory for young women. Music Hall provides a studio for the Director, instruction and practice rooms on the first floor, and living rooms on the second. Science Hall provides quarters for the Model School on the first floor, Manual Training in the basement, Science, Art and Ancient Languages on the second, and a dormitory on the third floor. The new Chapel has a gymnasium in the basement, and on the main floor an auditorium with a normal seating capacity of one thousand. Stevens Hall, the men's dormitory, affords accommodation for 200 persons, and will have a gymnasium 40 by 85 feet, with shower and plunge baths. Navarre Hall, the new dormitory for young women, will be ready for occupancy at the beginning of the fall term. It is one of the finest and most up-todate Normal School buildings in the country. It is constructed of stone, brick, concrete and iron, and will have a tile roof, being fireproof in construction. There will be hot and cold water and electric light in each room. This building will contain a dining hall with seating capacity for 450 persons. All the buildings are heated by steam supplied by a separate boiler house, on the upper floor of which the Normal School Steam Laundry is located.

#### **EQUIPMENT**

LABORATORIES—The Science Department is provided with a large and well appointed chemical laboratory, a physical laboratory with apparatus of the latest and most approved type,

a biological laboratory with an adequate supply of compound microscopes and materials for study, and a demonstration and lecture room.

LIBRARIES—These consist of the Text-book Library and the General Reference and Loan Library. These libraries are both located in Seminary Hall. The General Reference and Loan Library occupies a large hall at the south side of the building on the first floor. The hall is well lighted and is supplied with tables for reading and study. It is open from 8:30 a.m. to 12, and from 1 to 4:30 p.m. each day, and is in charge of a competent Librarian. Students have access to the reference shelves and they may obtain books from the Librarian, to be read or studied at their rooms, subject to the regulations commonly adopted in well-conducted libraries. The reading tables are supplied with daily and weekly papers and the principal magazines and educational journals of the country.

For the purpose of ready reference, the General Library has been arranged and catalogued according to the Dewey Decimal System of classification.

The Text-book Library is in charge of the Registrar. It contains a supply of all the text-books used in the school, in sufficient numbers to meet the demands of the students for text-books to be used in preparing for recitations. A nominal rental is charged for the use of text-books.

The Gymnasium is provided with dressing rooms, lockers, shower baths, Indian clubs, dumb-bells, wands, horizontal bars, traveling rings, etc.

Rooms have been fitted up in the basement of Science Hall for the Manual Training classes, and a supply of tools for the work furnished.

The Music Department is supplied with nine upright pianos, two grand pianos, one organ and other necessary instruments, besides charts and other facilities for instruction.

#### CHARACTER AND PURPOSE OF THE SCHOOL

NORMAL DEPARTMENT—The specific purpose of the Normal Schools of the State of Pennsylvania, according to the stat-

utes by which they were constituted state institutions, is "the professional training of young men and women as teachers for the common schools of the State." The Normal Schools are therefore professional schools. In framing the course of study, however, recognition has been given to the fact that the teacher needs a substantial basis of intellectual training and scholastic attainments. It is self-evident that a teacher must have a thorough knowledge of the subjects which he is expected to teach. But a teacher should know much more than he is required to teach. He should be able to examine the studies of the school curriculum in the light of more advanced knowledge. He must not only know the relation of what he teaches to the more elementary knowledge which preceded, but he should understand how to arrange the material of instruction so that there may be a proper progression from the lower to the higher. Nor is it sufficient that one who aspires to teach should have acquired a certain amount of knowledge in school. He must be able to continue his acquisitions, to add to his store of knowledge by his own efforts, after he has assumed the responsibilities of his profession. The teacher should, therefore, possess at least the power to acquire and to assimilate knowledge, power to think and to systematize his acquisitions according to logical relations, and power to give appropriate expression to his thoughts and opinions. To attain such power, intellectual training more extensive and thorough than that which is given in the elementary public school, or the ordinary high school, is required. It is to be hoped that the day will soon come when at least the equivalent of a Normal School training will be required of all candidates for certificates of qualifications to teach.

But scholarship alone does not suffice to make a teacher. Professional training is essential. Accordingly, the Normal School makes provision for instruction in the principles which underlie all good teaching, and for practical training in the art of teaching. The course of study includes psychology, or science of the mind, with reference especially to the growth

of mental capacity in children, principles of method as based on psychology, history of education, and specific methods which should be followed in the teaching of the common school branches. These branches are also reviewed with special reference to their organization as material of instruction for the elementary school. Practical training in the art of teaching is provided for in the Model or Training School. All students who expect to be graduated in the Normal Course are required to teach forty-five minutes daily, for at least twenty weeks, under the observation of a training teacher.

College Preparatory Department—To a large extent the scholastic studies of the Normal Department are identical with those which are taught in the preparatory schools, high schools and academies which prepare boys and girls to enter college. With its trained faculty and its superior equipment, the Clarion State Normal School offers much better facilities for this academic training than the majority of schools which profess to make a specialty of such work. Classes are formed in all the College Preparatory subjects which are not included in the Normal School curriculum and the certificate of the Clarion State Normal School is accepted as evidence of fitness to enter the best colleges of the State. Some of these colleges have indeed offered scholarships for the purpose of attracting to them graduates from Clarion.

HIGH SCHOOL DEPARTMENT—Many young persons, who intend neither to teach nor to enter college, desire to extend their education beyond the limits of the curriculum in the schools to which they have access near their homes. A general education which prepares for citizenship, or lays the foundation for business success, is very desirable. Experience has proved that in both business and professional life a high degree of intellectual training is essential to success. The years spent in making preparation for life's responsibilities and activities are years from which result increased efficiency and satisfaction throughout life. The Clarion State Normal School provides excellent facilities for general education of an academic grade.

Music Department—The School furnishes instruction in piano, organ, violin, voice and in theory of music and harmony. Students in the Normal Department who expect to pass the State Board examination for admission to the Middle class are required to take a course in vocal music. Students who come here especially for a musical training, and who accordingly desire to specialize in some branch of art, are given thorough instruction, according to the latest and most approved methods, by experienced teachers who have had years of special preparation for their work.

COMMERCIAL DEPARTMENT—An increasing number young people from the farms, and from the towns and villages are seeking occupation in various departments of commercial activity. In many of the cities and larger towns of our country the school boards are adding commercial branches to the course of study in the high school. Educators generally are beginning to recognize the value of a knowledge of business forms and methods of commercial procedure. To make provision for a large number of students who want a business training, the Clarion State Normal School maintains a Commercial Department which gives instruction in commercial arithmetic, bookkeeping and business forms, penmanship, English grammar and composition, stenography and typewriting. As far as possible the instruction is given in classes, in order that the student may have the inspiration of numbers, but care is taken to make the training as definite and as practical as possible.

While the provision made for instruction in the various departments is thus broad and liberal, the main purpose of the School is that of training teachers for the public schools of the State. Special effort is made to illustrate the best methods of instruction in the class rooms and to lead the students to understand the subjects of study from a professional standpoint. Attention is given, not only to logical relations of the material of knowledge comprehended within any subject, but

also to the relation of the subject to all other branches of instruction in the curriculum, and to the proper psychological or der of progress in imparting knowledge of the subject to pupils. Students are frequently required to prepare sample lessons on different parts of the subjects which they are themselves studying, in order that they may form the habit of thinking and learning from the pupil's point of view. By thus learning to study always from the pupil's point of view, the student in training for the profession of teaching gradually acquires a professional spirit and a professional habit of thought. He is prepared for his work as a teacher in a manner and to a degree not possible in a non-professional school.

#### REQUIREMENTS FOR ADMISSION

Any young person of good character, who has satisfactorily completed the course of study in a good common school, may be admitted as a student in the Clarion State Normal School. Preparatory classes are arranged for those who are not prepared to enter upon the Regular Normal Course. It is better for a studnet to complete his preparatory studies here than to waste time in a school which is not properly equipped for thorough instruction. Many parents are tempted to continue to send their children to some home school of inferior grade merely to save expense. They do their children an in justice. What is saved in money, and much more, may be lost in time. In a poor school, moreover, students are liable to lose interest in study, but a good school is a constant inspiration.

Students who hold certificates of qualification to teach, or who have had the privilege of attending a good high school for one or more years, will be given the standing in the regular work of the School for which their preparatory studies have fitted them. Their class standing at the end of the year will be determined by the rules adopted for the classification and promotion of students in the Normal Schools of Pennsylvania. These rules will be found on page 15.

#### COURSES OF STUDY FOR PENNSYLVANIA STATE NORMAL SCHOOLS

(As Revised and Adopted November 8, 1900.)

#### REGULAR COURSE

(Studies marked with an (\*) are to be reviewed in Senior Year.)

#### Junior Year

Pedagogics-School Management.

Language—English Grammar\*, Reading and Orthography, Latin to Caesar.

Mathematics-Arithmetic\*, Algebra.

Natural Science-Physiology.

Historical Science—Geography, U. S. History, Civil Government of the United States and Pennsylvania.

Arts—Penmanship (an approved system, with a fair handwriting), Drawing (daily lessons for at least 20 weeks), Vocal Music (elemen tary principles and daily exercises for at least 10 weeks), Bookkeeping (single entry, with a knowledge of common business papers.)

Physical Training.

#### Middle Year

Pedagogics-Psychology, Methods of Teaching.

Language—Rhetoric and Composition with Elocutionary Exercises, three Books of Caesar,

Mathematics-Plane Geometry.

Natural Science—Elements of Chemistry, Blements of Zoology, Botany.

Historical Science-General History.

Arts-Manual Training.

Physical Training.

#### Senior Year

Pedagogics—History of Education, Methods of Teaching, Practice of Teaching in Model School (at least 20 weeks, forty-five minutes daily), Thesis.

Language—Literature and Classics, three Orations of Cicero, three Books of Virgil, Review of English Grammar.

Mathematics—Plane Trigonometry and Surveying, Review of Arithmetic.

Natural Science-Physics, Geology.

Physical Training.

#### Substitutions

The following substitutions may be made:

Junior Year-German or French for Latin.

Middle Year-Greek or German or French for Chemistry.

Senior Year—English History, Ethics, and either Logic or Astronomy for Latin; Greek or German or French for Solid Geometry, Trigonometry and Surveying.

#### SUPPLEMENTARY COURSE

(In addition to the Regular Course.)

#### Leading to the Degree of Bachelor of Pedagogics

Philosophy of Education, Advanced Psychology.

Discussion of Educational Questions; School Supervision, including School Law; Devices for Teaching; Educational Theories, etc.
School Apparatus and Appliances; Description, Use, Preparation.

#### Leading to the Degree of Master of Pedagogics

Two years' teaching after graduation in the Regular Course.

Professional Reading, with abstracts; History of Education in the United States (Boone), European Schools (Klemm), Systems of Education (Parsons).

Sanitary Science, School Architecture, etc.

Thesis.

A full equivalent will be accepted for any of the text-books named above. The required reading and classics for all the courses shall be determined by the Board of Principals at their annual meeting, and shall be the same for all Normal Schools.

# RULES FOR FINAL EXAMINATIONS, ADMISSION TO THE MIDDLE AND SENIOR CLASSES

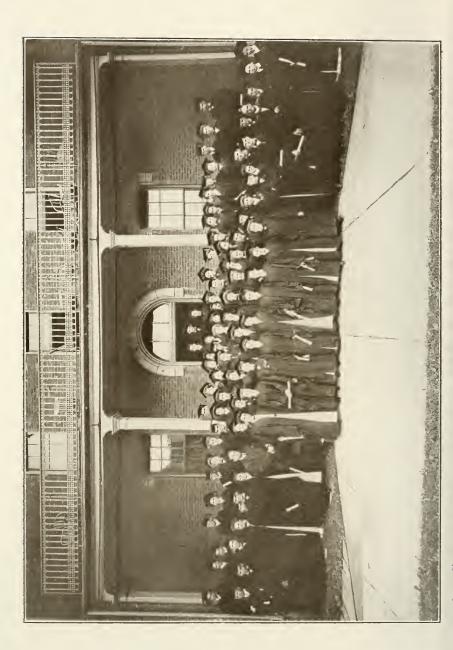
(For all the Normal Schools of Pennsylvania.)

- 1. Admission to the Senior and Middle Classes shall be determined by the State Board of Examiners at the annual examination by the Board.
- 2. In order to be admitted to the Middle Class at any State Normal School, students must be examined by the State Board in all the Junior studies, (except English Grammar and Arithmetic) and this examination shall be final. Persons who desire to be admitted to the Middle Class without having previously attended a State Normal School must pass an examination by the Faculty and State Board of Examiners in the academic studies of the Junior year (except the Sentor review studies) and Plane Geometry or the first Book of Caesar, and must complete School Management in the Middle year. No con-

ditions or substitutions other than those named shall be allowed for any studies required for admission to the Middle Class.

- 3. In order to be admitted to the Senior Class, students must be examined by the State Board of Examiners in all the Middle year studies, (except Methods) and this examination shall be final. Persons who desire to be admitted to the Senior Class without having previously attended a State Normal School, must pass an examination by the Faculty and State Board in the academic studies of the entire course, except the review studies of the Senior year; and must devote their time during the Senior year to the professional studies of the course, and the review studies. No conditions or substitutions other than those named shall be allowed for any of the studies required for admission to the Senior Class.
- 4. If the Faculty of any State Normal School, or the State Board of Examiners, decides that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examination at any other State Normal School during the same school year.
- 5. If a person who has completed the examinations required for admission to the Middle or Senior Class at any State Normal School, desires to enter another Normal School, the Principal of the school at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend. Except for the reason here stated no certificate setting forth the passing of the Junior or Middle year studies shall be issued.
- 6. Candidates for graduation shall be examined by the State Board in all of the branches of the Senior year, including English Grammar and Arithmetic. They shall have the opportunity of being examined in any higher branches, including vocal and instrumental music, and double-entry bookkeeping, and all studies completed by them shall be named in their certificates.
- 7. Persons who have been graduated may be examined at any State examination in any of the higher branches, and the Secretary of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.
- 8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. The certificates for the studies of the Junior year shall also include the standing of the applicants in the review studies of the Senior year.
- 9. Graduates of State Normal Schools in the Regular Course and graduates of accredited colleges may become candidates for the degree of Bachelor of Pedagogics and Master of Pedagogics. To obtain these





degrees, candidates must be examined by the Faculty and State Board upon the studies of the Supplementary Course. Three years' successful teaching in the public schools of the State since graduation (or two years in the case of candidates who taught in the Model School) will be required of all candidates for the degree of Master of Pedagogics, in the branches of study indicated above.

10. Attendance at a State Normal School during the entire Senior year will be required of all candidates for graduating, but candidates for the pedagogical degrees may prepare the required work in absentia.

Approved, June 9, 1901.

Teaching

Solid Geometry

Physiography

NATHAN C. SCHAEFFER,

Supt. of Public Instruction.

Grammar (Review)

Surveying

Teaching

#### REGULAR NORMAL COURSE

REGULAR HORMAE COORSE				
Preparatory Studies—One Year				
Fall Term	Winter Term	Spring Term		
Methods Spelling U. S. History Arithmetic Reading	Methods Geography U. S. History Physiology Writing	Methods Physical Geography Grammar Algebra Civil Government		
Junior Year				
Fall Term	Winter Term	Spring Term		
Methods Grammar Arithmetic Latin Algebra Bookkeeping	Methods Grammar Arithmetic Latin Algebra Drawing	School Management Vocal Music Geography Latin Algebra Drawing		
	Middle Year			
Fall Term	Winter Term	Spring Term		
Psychology Plane Geometry General History Zoology Caesar	Psychology Flane Geometry Chemistry Rhetoric Caesar General History	Methods Botany Chemistry Rhetoric Caesar Manual Training		
Senior Year				
Fall Term	Winter Term	Spring Term		
Cicero Physics	Virgil Physics	Virgil Arithmetic (Review)		
Literature	Literature	History of Education		

Trigonometry

Geology

Teaching

Junior Year—German or French may be substituted for Latin. Middle Year—Greek or German or French may be substituted for Chemistry.

Senior Year—English History, Ethics and either Logic or Astronomy may be substituted for Latin. Greek or German or French may be substituted for Solid Geometry, Trigonometry and Surveying.

#### COLLEGE PREPARATORY COURSE.

#### Classical First Year

Required—Latin, Reading and Elocution, Grammar and Composition, Arithmetic, Algebra, Physiology, Physical Geography, American History, English Literature, Civics, Drawing.

#### Second Year

Required—Latin (4 Books of Caesar), Algebra completed, Geometry, Literature and Composition, Botany, Greek.

Substitutions-German or French for Greek.

#### Third Year

Required—Latin (6 Orations of Cicero), Latin Prose Composition, Greek (4 Books of Anabasis), Greek Prose Composition, Rhetoric, English Literature, Geometry completed, General History.

Substitutions-German or French for Greek.

Optional-Zoology, Chemistry or Geology.

#### Fourth Year

Required—Latin (6 Books of Virgil), Latin Prose Composition, Review of Latin Grammar, Homer's Iliad, Greek Prose Composition, Review of Greek Grammar, Literature, Physics, Greek History, Roman History, English History.

Substitutions-German or French for Greek.

Optional-Chemistry, Geology, Plane Trigonometry, Surveying.

#### Latin Scientific

This course is the same as the Classical Course, except that German or French is substituted for Greek, and that Chemistry and Zoology are required.

#### Scientific

The Scientific Course omits Greek and substitutes German or French for Latin in the 3rd and 4th years, and requires two years' work in Chemistry and one in Biology or Geology.

Students who have the ability to complete the College Preparatory Course in three years without the sacrifice of thoroughness and without injury to their health are permitted to do so.

## EXAMINATIONS AND DIPLOMAS TERM EXAMINATIONS

Examinations are held by the Faculty at the close of each term for the purpose of determining to what extent students are succeeding in their work and of guiding the teachers in fitting their instruction to the needs of the pupils. Students whose record for the term falls below 75 per cent in two or more subjects are required to take more time than the schedule indicates for the completion of the course of study. Students who show a marked deficiency in any subject are required to take the subject a second time and are conditioned until the deficiency has been made up.

Promotions are ordinarily made at the end of each term, but a student may be advanced in his studies at any time if the Faculty is convinced that such advancement will be to his advantage.

#### FINAL EXAMINATIONS

Examinations for promotion to the Middle and Senior classes of the Normal Department, and for graduation, are conducted by the Faculty of the School and by the State Board of Examiners. This Board of Examiners consists of the State Superintendent of Public Instruction, or his representative, the Principal of the Clarion State Normal School, the Principal of another Normal School in Pennsylvania nominated by the State Superintendent of Public Instruction, and six County or City Superintendents appointed by the State Superintendent. No person who fails to pass the examination conducted by the Faculty, and to obtain their endorsement, will be examined by the State Board. For details regarding these examinations see page 15.

#### CERTIFICATES, DIPLOMAS, DEGREES

Any person who completes the Normal School Course, and passes the examination set by the State Board of Examiners, will receive a certificate entitling him to teach in any of the common schools of the State for a period of two years.

A graduate in the Normal Course who has continued his studies for two years and has practiced his profession for two full annual terms in the common schools of the State, will receive, upon presenting to the Faculty and the State Board of Examiners, a certificate of good moral character and skill in the Art of Teaching, authorized by the Board, or Boards, of Directors by whom he was employed, and countersigned by the proper Superintendent, or Superintendents, of schools, a second and permanent diploma, or certificate, which will entitle the holder to teach in any of the public schools of the State without further examination. Applications for the second liploma should be filed with the Principal of the School at least two weeks before the annual meeting of the State Board of Examiners in June.

Graduates in the Regular Normal Course, and graduates of accredited colleges, may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. The degree of Bachelor of Pedagogics will be conferred upon graduates who complete the work of the first year in the Supplementary Course and pass an examination in the subjects of this year before the Faculty and the State Board of Examiners. The degree of Master of Pedagogics will be conferred on graduates who pass an examination before the Faculty and State Board of Examiners in all the studies of the Supplementary Course, providing they have taught successfully for three years in the public schools of the State since graduation.

#### STATE CERTIFICATES

Practical teachers who have not had the benefit of a Normal training may obtain Teachers' State Certificates on the following conditions:

Each applicant must be at least twenty-one years of age, and must give evidence of good moral character, and of having taught at least three full annual terms in the common schools of the State. Such evidence shall be in the form of a certificate signed by the Board, or Boards, of Directors where the

applicant has taught, and countersigned by the proper Super intendent, or Superintendents.

Each applicant must be examined in all the branches of the course in which he desires a certificate by the Faculty and the State Board of Examiners at the time of the annual examination of the Normal School where application is made.

A Thesis on some educational subject will be required as a part of the examination.

All diplomas and certificates are authorized and furnished by the State, and they exempt those who hold them from any further examinations by Superintendents, or other officials, acting under the provisions of our common school laws.

### DESCRIPTIVE OUTLINE OF COURSES OF INSTRUCTION

#### PSYCHOLOGY AND PEDAGOGY

The aim of the instruction in pedagogy is to fit the students of the school for intelligent and skillful performance of all the duties of the profession for which they are preparing. The course of instruction includes psychology, or the science of mind, with special reference to the growth of mental life; principles of education as related on the one hand to the purpose of education, and the social ends which it should serve, and as related on the other hand to psychology and the laws of mental development; history of education; school management; specific methods applicable in the different branches of the common school curriculum. The plan of instruction in this Department provides for the definite study of special treatises on the subjects of the course, free discussions in the class room, independent research in the library and essays on topics of special interest or importance.

Elementary Methods—In the elementary course in methods, students are instructed in the methods of study and the analysis of the material of knowledge. They are taught to select the fundamental principles and facts of certain subjects of the school curriculum, and to arrange the essentials of the subject according to the order of importance and logical dependence. Thus they learn at the same time how to study and how to analyze and arrange the material involved in the subject of instruction; they study the subjects, in short, from the standpoint of the teacher.

School Management—This course includes a study of the purpose of the public schools and their relation to the social order, the fundamental principles involved in the organization and support of the com mon schools, school hygiene and school room decoration; principles of government and class management; selection and arrangement of a course of study; classification and grading; daily, weekly and monthly programs; moral training and discipline, including both positive and negative incentives, forms of punishment, etc.; the relation of instruction to discipline; self-government of the teacher; the teacher's daily preparation. The subject is treated with reference to fundamental principles, but the aim of the instruction is practical and it is adapted especially to the training of common school teachers.

Psychology —There are three fundamental conditions upon which the process of education depends, namely, the purpose or end to be attained, the subject matter of instruction and the child who is to be educated. It is essential for the teacher to have a clear conception of the general aim of education and to know thoroughly the branches of knowledge which he is to use as the instruments of education. It is equally important for him to know the child in whom the purpose is to be accomplished by means of the process of teaching and school Whatever the aim of education, and whatever the means adopted by the teacher, the purpose must be attained through the transformation and development of the child. The aim must be directed ultimately to the pupil who is to be educated. Hence the teacher must know not only the principles and essential facts relating to normal adult consciousness, and the relation of consciousness, pas sively and actively, to the external world, but he must know the special characteristics of the minds of children, their mental limitations, their peculiar intellectual tendencies, their feelings, motives, interes's. and also the normal order of the unfolding and growth of mental life in children. The course in psychology aims to put students in possession of this body of knowledge, and also to exercise them in studying their own mental processes, and in observing psychological phenomena as revealed in the expressions and actions of others. A text-book is used as a guide in the study, but references to other books are given, free discussions are allowed, and constant appeal is made to experience.

General Principles of Method—This course aims to determine the purpose of education in general and specific ends to be attained in the school. It includes also a study of the relation between the logical construction of the subjects of school room instruction and the psychological order of progress in the process of learning. Such fundamental principles as apperception, interest, correlation and concentration in the curriculum of studies, the logical and psychological principles of conception, induction, analysis, synthesis, and practical principles of method, such as the steps to be taken in conducting a recita-

tion, the art of questioning, and the like, are discussed and their relation to the actual work of the school considered and illustrated. The course forms the foundation upon which the specific methods of the different subjects in the common school course may be constructed.

History of Education—The course in history of education is intended to acquaint the student, on the one hand, with the development of education as a science in relation to moral and social ideals and the practical activities of life, and, on the other hand, with the efforts made by representative peoples and nations in the organization and management of institutions for education in accordance with national ideals and interests. Emphasis is placed upon guiding ideals and ruling motives, and upon principles of organization and method in their historical unfolding and application, rather than upon the special theories of particular teachers or reformers. The course concludes with a brief account of the evolution of the American public school and of the Pennsylvania common school system.

Special Methods—The State regulations require students in the Nor-Schools of Pennsylvania to make a review of the common branches in the Senior year with special reference to the organization of these branches for purposes of instruction. The special nature of the subject matter of the different branches of the common school curriculum, or of related groups of subjects, is considered in relation to general pedagogical principles, and the particular form in which such principles may be best applied in the various subjects of the curriculum is considered in the light of experience and intelligent analysis of conditions. Attention is given especially to the subjects of reading and language lessons, grammar, arithmetic, geography and nature study, in connection with observation and practice in the Model School.

Practice in Teaching—Each Senior is required to teach in the Model School one period of forty-five minutes daily for at least twenty weeks. A regular program is arranged for the practice work in the Model School and each student-teacher knows in advance what work he is expected to do. He must prepare a written plan for each particular lesson. The lesson plans are carefully examined by the Principal of the Model School and are frequently discussed by the students in training. Each lesson as actually presented in the class room is reviewed by a critic teacher and suggestions for improvement are made. The student-teachers are also afforded opportunity for observation of the instruction given in the Model School, and are required to make a detailed written report of their observations, according to a definite plan. Great care is taken to make the work of observation and practice in the Model School equivalent to a thorough apprentice-ship in the art of teaching.

#### ANCIENT LANGUAGES

Latin—The study of Latin has always been regarded indispensable in a liberal education. It broadens, sharpens and strengthens the intellectual faculties, and it gives power to express thought with clearness and precision. It is admitted that ministers, lawyers and physicians require several years' training in Latin to fit them to express accurately what they think and feel and know, and surely teachers ought to be as well trained. The course in Latin now extends through three years. During the Junior year the Latin reader and the grammar are studied, there are daily exercises in translating Latin into English and English into Latin, while the idioms of the two languages are carefully compared and some attention is given to the derivation of English words from the Latin. This year's work prepares the student to read Caesar.

In the Middle year three books of Caesar's commentaries are read and there are almost daily exercises in Latin composition based upon the text. The student in reading this author is delighted to discover that he is reading an historical narrative of great events; that the author is one of the greatest men that ever worked in this world; that in the sixth book of his memoirs most valuable information is found about our ancestors while they were still barbarians in the German forests; and that Caesar was the first of the Romans to land on the shores of Britain and the first author to give an account of that country. An author who has been studied for two thousand years is worthy of a prominent place in the curriculum of a State Normal School.

During the Senior year the first author to be studied is Cicero, that greatest of Roman orators, who has been the model of eloquence in all the ages. Chatham and Burke, Webster, Everett and Choate have all admitted the powerful influence of his example. Cicero delivered over one hundred orations, of which fifty-seven have been preserved entire. The class is expected to read the speech of Pompey's Commission, usually called the Manilian Law, and two of the orations against Cataline. In these three orations there is an opportunity to learn much of Roman history as well as the difference between Latin and English prose. Lessons in the Latin grammar, and the translation of short English sentences into Latin will be part of the daily work. After the orations of Cicero are completed, three books of Virgil's Aeneid are read. By general consent Virgil stands first in rank among the writers of the so-called Augustan age, which is usually reckoned from about the death of Caesar, B. C. 44, to the death of Augustus, A. D. 13. The Aeneid is a story of undying interest and it has delighted scnol ars for nineteen hundred years. The topics for investigation in this poem are numerous. The most striking characteristics of the grammar and style of Virgil are pointed out. The student is also taught that the poetry of the ancients depended for its rhythm not upon accent but upon quantity. Advanced pupils are encouraged to read more than the minimum prescribed for the course of study in the Normal Department.

Greek—In the Middle year of the Normal Course, Greek is an elective study and may be substituted for chemistry, and in the Senior year Greek may be substituted for solid geometry, trigonometry and surveying. White's lessons are studied in two terms. The Anabasis of Xenophon, which gives an account of the expedition of Cyrus the Younger to dethrone his brother Artaxerxes and the retreat of the ten thousand Greeks after the death of Cyrus, is studied during the Spring term of the Middle year, and the Fall and Winter terms of the Senior year. A part of Homer's Iliad is read during the Spring term.

Students who take the College Preparatory Course in Latin and Greek recite with students in the Regular Normal Course so far as the courses are identical, and additional work is given to complete the requirements for entrance to college.

#### ENGLISH LANGUAGE AND LITERATURE

Onthography—The work in orthography presupposes a thorough training in the spelling of the more common words of the English language. Special emphasis is laid upon work in etymology and upon the use of diacritical marks. While the work in etymology is elementary, sufficient ground is covered to give the student a fair knowledge of the principal Latin stems. Some system of diacritical marking, such as the one used in Webster's International Dictionary, is thoroughly mastered.

Reading—The work in reading is an elementary study of literature, the class work consisting of a detailed study of several of the simpler classics. The use of reference books is taught by practical class room work in connection with the reading. The instruction in the course in orthography is based in part upon the text of the classics read in this course, and is thus made of immediate value to the student.

Grammar—The grammar work, which is given in three different years of the course, is distinctly practical. In the preparatory year emphasis is laid chiefly upon the use of correct forms of speech, both oral and written exercises being required of the student. These are carefully criticized and they afford an excellent training in the use of correct English. In the Junior year more attention is given to the technical side of the subject. Work in composition is continued and the student is prepared for the rhetoric work of the Middle year. In

the Senior year the work in grammar is carefully reviewed, with special attention to methods of teaching the subject in the common schools.

Rhetoric—The course in rhetoric is a continuation of the composition work of the Junior year. The aim is twofold: first, to cultivate a clear, ready, and correct expression; and, second, to train the student to an appreciation of structure and style in literature. The formal side of the subject is given secondary consideration. Written exercises are required twice or three times a week and in the latter part of the course each student is assigned an essay in description, narration, exposition or argumentation for analysis and criticism.

Literature—The study in literature follows the course in rhetoric and includes a general survey of English and American literature. Special attention is given to the requirements in English for admission to college. The aim of the work is not merely to present a catalogue of authors and their writings, but rather by careful study of certain great classics to lead the student to an appreciation of all good literature.

#### MODERN LANGUAGES

German and French-In the Normal Course, German or French may be substituted for chemistry in the Middle year, and for trigonometry and surveying in the Senior year. Either or both of these languages may be elected in the College Preparatory Classical course and one is required in the Latin Scientific and Scientific courses. the first year the students become familiar with the grammatical forms, idiomatic expressions, and the most obvious peculiarities of grammatical construction. They are also drilled in pronunciation and expressive reading. Short selections in prose and poetry are committed to memory. As early as possible conversation in the foreign languages is introduced, and considerable attention is given to translation from English into the foreign language for the purpose of fixing in the minds of the students the grammatical forms and the syntax of the language which they are studying. Prose composition is carried forward throughout the second year, and a number of representative classics are read as an introduction to the literature of the language. In the third year a more systematic and critical study of the literature is taken up and selected masterpieces are read.

#### **MATHEMATICS**

The method in teaching mathematics is determined by the end to be attained. On one side, the practical utility of the mathematical sciences is not to be overlooked, on the other, their culture value is to be kept constantly in view. The desiderata here are, consequently,

mastery and power. A problem in mathematics is typical of the problems of life. The patience and persistence required in the solution of the one are a valuable equipment for the solving of the others. All processes, so called, must bear the test of logical analysis. All "methods of solution," incapable of establishment on preceding developments, are summarily rejected. "The how" is not sufficient for the student in training for teaching; he must know the "why."

Arithmetic —The aim here is the attainment of accuracy and facility in computation, and the development of power for investigation by means of number. Rules are evolved through analysis and synthesis and are not treated as mere devices to facilitate the working of problems. The manner of expression is carefully watched, and correct forms are the only ones accepted. Juniors are expected to finish the course in arithmetic, but the final examination by the State Board is not held until the end of the Senior year. During the Senior year, the subject is carefully reviewed with special reference to methods of teaching. Classes suited to all grades of students are organized each term.

Algebra—Algebra is generalized Arithmetic. The operations of the one are carried into the other. Algebra broadens, deepens and enlarges the number concept; and the student early perceives that a problem in algebra is typical,—a form and a process to which many problems may be referred. Elementary algebra is a Junior study. For convenience in study the work is divided into three parts, each part requiring a term's work. The first term's work covers the fundamental operations, common divisor, common multiple, and factoring. The second term's work begins with fractions and extends to radicals. The third term's work begins with radicals and completes the elementary course. Students will have an opportunity to join a class in algebra suited to their advancement in the subject at the beginning of any term.

Geometry—Plain geometry is included in the work of the Middle year. Two terms are given to this subject. The ability to reason consecutively and the habit of accuracy in expression are two phases of the culture value of the subject, and the student's strength in these particulars is frequently tested by original problems.

Solid Geometry, Trigonometry, Surveying—These subjects complete the course in mathematics in the Senior year. Solid geometry is studied in the Fall term; trigonometry in the Winter; surveying in the Spring. The approved modern method of teaching these subjects are used. The principles of trigonometry are applied to the work in surveying and it is made very practical. The latter part of the term is devoted almost entirely to field work. The department is thor-

oughly equipped with a new transit, tape, ranging poles, level and leveling rod, so that the school is prepared to offer superior advantages in surveying.

Bookkeeping—The principles and practice of bookkeeping by double entry are taught. The aim is practical and accordingly students are required to keep a set of books under the direction of the instructor.

#### PHYSICAL SCIENCES

If science work is to do anything for the student, it ought to make him independent in his observation and thinking. To this end the general trend of the work in this department is in the direction of re-investigation of the facts, principles, laws and causes of natural phenomena. That these investigations may have the utmost value, experiments are performed under the direct instruction of a teacher. Particular attention is given to conditions, results and conclusions, the essential elements that enter into the work of experimentation. By this method all the avenues of knowledge, and the mind itself, receive training. Manipulation, observation, comparison, reflection, discrimination, and judgment are all exercised. In accordance with a resolution of the Board of Principals of the State Normal Schools, students are required to keep a note book of the laboratory and field work done by them.

Physical Geography —The facts gained and principles established by personal experience and investigation are applied in the study of physical geography. The relation of the earth to the solar system, the form and motions of the earth, the seasons, and the phases of the moon, are made subjects of observation throughout the term. The continents and laws of continental form are interpreted through an investigation of the laws that determine the configuration of the country about Clarion. A careful study of the physical geography of North America, the United States and Pennsylvania is emphasized in this course. Special attention is given throughout the term to the influence of physical features of the earth on human progress and development. The course includes therefore a study of the earth as a planet, earth forces at work, earth forms and their causes, earth materials and their changes, atmosphere and climate, the relation between physical geography and history.

Geology—Geology is taken up as a continuation of the course in physical geography. Both courses deal with the history of the earth. Geology deals with the origin and formation of the earth, physical geography deals with it in relation to the forces now working within and upon it to fashion and to change it. No boundary line can be

drawn between these subjects. Geology is studied under the familiar heads of physiographic, dynamical, structural and historical geology. In the study of each of these divisions phenomena are sought for in the neighborhood to illustrate all possible points in the text. Students are taught to read the facts from the earth itself, and to use the text-books, with accounts of phenomena which do not come under their own observation, to supplement these facts. Geology, like all other branches of natural science, should be taught so as to sharpen the observation, quicken the reasoning powers, and make us better appreciate the world about us.

Chemistry — Chemistry, by reason of its relation to human welfare, is coming to occupy a more and more prominent place in practical life. In teaching this subject, commercial and industrial chemistry are emphasized, and it is the aim of the instructor to show, whenever possible, the practical application of the science to the everyday affairs of life. The fundamental facts of the science are taught, their relations sought out and these used as the basis of theoretical chemistry. The endeavor is made so to teach the subject that it may educate as well as instruct. The teacher by individual instruction in the laboratory, by lectures, demonstrative work, etc., strives to lead the students step by step, so that they are made to feel that chemistry is not a dry mass of laws and formulae but a science throbbing with life. Experiments both quantitative and qualitative, covering almost the whole field of the science, are performed by the students in a well equipped laboratory.

Physics - While the importance of special training in some subjects is conceded, it is considered of more importance to arrive at a general knowledge of principles, and, consistently with the aim of the school, to teach that which will be of greatest good to teachers in the public schools. It is the aim in this study to bring the student into contact with all the natural physical phenomena possible, that he may have abundant data to guide him in making right inferences, then to lead him, by broad comparisons of these inferences, to discover anew the general laws to which all phenomena are subject. This aim can be accomplished only by experimental work together with careful discussion and interpretation of results. This course is at first truly inductive science work. Text-books and reference books are used in the beginning only to furnish the student the means of comparing his own work with the work of experts. But, while the construction of apparatus by students to illustrate the principles of the subject receives attention as far as possible, a good collection of devices and accurately constructed apparatus is nevertheless considered desirable in order to give the student a broader view of the subject. For this purpose the institution provides sufficient apparatus to illustrate the principles of Mechanics, Pneumatics, Hydrostatics, Sound, Light, Heat and Electricity. The power to discuss phenomena intelligently and to apply the principles studied to the solution of new problems, the planning of experiments, and the construction of apparatus to verify laws already established, are features constantly emphasized.

Astronomy—Astronomy is studied as a science of observation. The pupil is first taught to observe those phenomena in the sky that can be seen with the unaided vision. Measurements and computations requiring only the elementary principles of mathematics follow, then observations and measurements of such motions of the heavenly bodies as can be observed. Perception, the reasoning faculties, and memory receive excellent training in this study.

#### BIOLOGICAL SCIENCES

Biology has to do with the forces and processes of living things. These can be studied only in connection with the organisms through which they are manifested. Biology includes physiology, botany and zoology. The following general purposes are kept in view in conducting the course in these sciences: the study of structure in relation to function; the investigation of laws which control organic life; the acquirement of skill in critical observation and interpretation, and familiarity with modern methods of investigation. In the biological, as well as in the physical sciences, the student is required to keep a note book.

Physiology—Two main purposes are kept in view in the teaching of physiology: (1) To give a scientific understanding of sanitary principles and the prevention of disease, and (2) to present a series of simple, practical experiments that teachers may use in the common schools for illustrating the functions of various organs of the body, and the processes through which the various changes that take place in the body are brought about. To accomplish these purposes there must first be a sound preparation in elementary anatomy and physiology. This the students gain through the study of the different parts and organs of the lower animals and the study of their own bodies with the aid of illustrative charts and models.

Botany—Two forty-five minute periods are required each day for class work in botany. One period is given to general class work, in which the study of anatomy, physiology, morphology, ecology and classification of plants is taken up, and one period is devoted to work in the laboratory, in which various problems relating to germination, nutrition, assimilation, fertilization, growth and plant movements are investigated by means of experiment and the use of the compound microscope. In order that the student may also pursue his investi-

gations amid the natural environments of the plants themselves, frequent excursions are taken into nearby fields and woods which contain a rich and abundant flora. But little time is given to plant analysis. The student is familiarized with the method of naming plants, and also trained in using the manuals by which the names of unknown plants may be found. The names of twenty-five plants are correctly determined by each student, and ten of these plants are neatly pressed and mounted as an herbarium. A special topic for investigation is also assigned to each student and this is worked out and illustrated by a collection of plant forms.

Zoology—As far as possible, zoology is studied at first hand from animals and not from books. The aim of the study is (1) a sympathetic appreciation of animal life, (2) a knowledge of nature's method of solving the problem of the struggle for existence, and (3) training the powers of observation and discrimination. The subject is approached from the viewpoint of animal ecology. Field trips are taken in which the teacher organizes the work and directs the observation and collecting. Certain type forms are thoroughly dissected, not for the sake of the dissection, but as means of finding out how the animal solves certain life problems. Books are consulted after the realities are studied. The use of the manuals of insects and birds is taught so that students can use them in classifying their own specimens, and thus be able to pursue these delightful studies further. Each student makes a collection of insects and classifies them.

Nature Study Methods—On account of the demand for teachers who can teach nature-study, special classes are organized in nature-study methods and the subject is taken up according to the following general plan: (1) General principles; nature-study in elementary or ungraded schools as distinguished from science in higher institutions, its place in the school and its relation to other studies; its educational value and utility as a means of interesting the child, developing his powers of observation, expression and thought, teaching discrimination, and giving him a knowledge of his environment; adaptation of work to children; correlation with other school work. (2) Objects of study; plants and plant life, animals and animal life; minerals, physics and chemistry nature-study as the best foundation for geography work. (3) Expression; nature-study as a basis for number and expressive work, such as drawing, composition, reading, spelling and writing.

#### GEOGRAPHY AND HISTORY

The studies in geography and history are intended, not only to meet the requirements of the course of study as laid down by the Board of Principals, but also to give the students a clear understanding of the relation between geographical conditions, climate and natural productions, on the one hand, and on the other hand, the progress of the human race in culture, in commercial and industrial activity, and in the development of political organizations. It is assumed that geography is the study of the earth as man's abode and field of activity, and that history is an account of the progressive development of the race along the various lines of human interest, in the relation to natural environments and social interaction.

Geography—In the Preparatory year a study is made of the physical features of the earth, and of the causes which operated to produce the physical conditions now existing and which tend to modify these conditions. Attention is given to the position of the earth in the planetary system and particularly its relation to the sun, the motions of the earth and sun, and the causes and conditions of climate and climatic variations. With this study of physical geography as a basis, an effort is made to deduce probable consequences such as the mineral resources and the products to be found in the various divisions of the earth, the course of industrial and commercial development and the consequent social and political interests. The results obtained from this form of reflective study are carefully compared in detail with the facts as actually known. The pupil is thus enabled to correct his opinions and to acquire a stock of geographical knowledge which will be retained in mind because closely connected with his own reflection and his awakened interest. Throughout the course the students are exercised in the drawing of maps and illustrative diagrams.

United States History-The course in United States History extends through two terms. The work for the first term includes a study of the colonial history, emphasis being placed upon the fundamental ideas controlling events. This part of the course necessitates also some study of European ideas and institutions in their relation to American history. The progress of the movement towards independence and union is carefully traced through the period of settlement to the Revolution and the adoption of the Constitution. The work of the second term includes a study of the constitutional period from the standpoint of diplomatic relations and financial and industrial development. This study prepares the way for an understanding of the struggle for nationality and union. Thus prepared, the student enters upon the study of the Civil War with a clear comprehension of the momentous issues involved. These issues settled, attention is centered upon the development of the United Nation and its place in the politics and the commerce of the world. The course is intended to prepare the student for actual work in teaching United States History.





Group of McKean County Students



Base Ball Team

General History-The course in general history extends through two terms in the Middle Year. In the first term the progress of civilization in the ancient world is traced, particular attention being given to the development of the ideals, industries and institutions of Egypt, Greece and Rome, and the results of the intercourse of these nations with one another and with other contemporaneous peoples. second term the student, starting with Roman civilization as affected by Christianity, studies the conflict between the Roman Empire and the semi-civilized peoples of the North, the amalgamation of these peoples into the so-called Holy Roman Empire, and the resulting civilization of Central Europe. The controlling ideals and institutions of the Middle Ages, and particularly the unique position and commanding influence of the Church, are next considered. Special attention is given to the influence of Mediaeval ideals and ecclesiastical interests upon thought and the progress of knowledge, and thus the way is prepared for a study of the Reformation, with the causes which produced it, and the changes to which it led in the social and political organizations of Europe, as well as in ideals of life. By this time the students have become familiar with the general principles of human progress and they are now able to pursue further historical study on their own account intelligently.

English History—In the Senior year of the Normal Course students may elect English history, logic and ethics in place of Latin. The work in English history is taken up in the Fall term. Special attention is given to the development of ideals of popular freedom and the evolution of constitutional liberty. The political and social conditions which determined the course of English literature are also carefully considered.

#### ETHICS AND LOGIC

Ethics—Ethics and logic with English history may be substituted for Latin in the Senior year of the Normal Course. The course in ethics is practical in aim and deals with the principles and motives which underlie right conduct and the application of these principles to the life of the citizen in the different relations of our social order.

Logic—The course includes a study not only of the formal principles of deductive logic but also of the elements of inductive logic and the principles of scientific method. Exercises are given in logical analysis and the construction of arguments, and in the detection and correction of fallacies. The relation of logic to psychology is pointed out and the difference between the formal determinations of logic and the actual psychological processes involved in the usual forms of mental life, is made clear. Illustrations are given of the application of logical principles in the practical work of teaching.

## THE MANUAL ARTS

By the Manual Arts is meant mental training which comes through experiences gained by manual activity.

Mnnual Arts One: Penmanship. Drill in the fundamentals of position and movement are followed by development of the capitals and small letters, leading up to text writing and business forms. Proper ideals and methods of teaching writing are used, and legibility, speed, ease of execution and beauty of form are taught from the beginning.

Manual Arts Two: Drawing I. Instruction in form, study and the art of seeing things properly, together with the elements of orthographic projection sufficient to enable students to make and read simple mechanical projection drawings. The principles of mechanical perspective are taught inductively, and thoroughly applied.

Manual Arts Three: Drawing II. This term's work embraces freehand sketching in color and black and white, from the model and object, and from copy; outdoor sketching in pencil; color harmony and its applications; and a brief history of art, with applications of principles learned to projects of immediate use. Picture study, in which copies of the great masters are studied with the aim of broadening the student's conception of the field of art, is one of the most popular parts of the course.

Manual Arts Four: Manual Training I. The first term's work in this subject covers construction work in paper, cardboard and thin wood, such as may be employed in the grades below the sixth. The student is helped to view the material used from the proper standpoint to determine the limitations, and to enable him to judge as to the proper design of the projects to be constructed. Clay as a plastic medium is employed, and the projects are limited to those which shall actually illustrate problems in everyday school life.

Manual Ars Five: Manual Training II. The work of the first term is continued, and the heavier wood construction used. Work for the sixth, seventh and eighth grades is carried on, and bent iron and simple copper work is introduced. Mechanical drawing is employed in both terms' work as a means or language, thus applying the knowledge gained in Course Two above.

Manual Arts Six: Water Color Sketching. (Elective). A class in water color sketching is held regularly, in which instruction in preparing materials and in sketching is given. A good collection of copies is at hand for use, and the class does outdoor and still life sketching as soon as it is prepared for such work.

#### PHYSICAL TRAINING.

In this school the fact is recognized that a healthy body is one of the conditions of a healthy mind. A well equipped gymnasium, with locker rooms for ladies and gentlemen, and shower bath, is provided for the use of students. The purpose of gymnasium training is three-fold—educative, corrective and recreative. Some of the results of educative gymnastics are symmetry of the body, grace, agility and endurance. By curative or corrective gymnastics we aim to correct certain physical deformities and minor ailments. For recreative gymnastics a bowling alley has been provided and facilities for hand ball, basket ball, and other athletic games. Exercise in the gymnasium is performed under the guidance of a competent physical director and is graded to suit the needs of individual students. All students are required to take regular gymnastic exercise and physical training.

#### TEXT-BOOKS

Text-books are provided for all members of the school on the following conditions, except those for the study of the Ancient Languages, Music and Elective branches: A deposit equal to the value of the books is required when books are obtained, but this deposit is refunded when the books are returned in good order, less a charge of 10 cents for each book the price of which is less than 65 cents, and 15 cents for each book the price of which is 65 cents or over. If they desire to do so, students may purchase text-books from the Registrar at cost price. Students will find it advantageous to bring with them any books they may have in their possession which treat on subjects in the course of study. The following text-books are used in the school:

Arithmetic-Wentworth.

Geography-Dodge.

United States History-Hart, McMaster.

Grammar—Patterson.

Physiology-Blaisdell: Life and Health.

Algebra-Wentworth.

First Latin Book—Collar and Daniel.

Botany-Bergen.

Civil Government—Phillips: Nation and State.

Bookkeeping-Williams and Rodgers.

Vocal Music-Modern Music Series: Common School Book.

Psychology—Dexter and Garlick, James' Briefer Course.

Methods-Landon's Methods, Garlick: Method.

School Management-Seeley, Baldwin.

Caesar-Gunnison and Harley.

Latin Grammar-Allen & Greenough.

Chemistry—Williams.

Geology-Dana, Revised.

Zoology-Davison.

Astronomy-Comstock.

Rhetoric—Arnold and Kittridge.
Geometry—Wentworth.
General History—Myers.
English History—Walker.
History of Education—Painter, Kemp, Quick's Educational Reformers.
Cicero—Kelsey, Greenough and Kittridge.
First Greek Book—White.
Virgil—Greenough & Kittridge.
Greek Grammar—Goodwin.

Virgil—Greenough & Kittridge. Greek Grammar—Goodwin. Anabasis—Goodwin & White. Physics—Millikan & Gale. Trigonometry—Wentworth. German—Collar Eysenbach, Stern'

German—Collar Eysenbach, Stern's Studien, Selected Classics. German Grammar—Joyne's Meisner. French Grammar—Fraser and Squair.

French Grammar—Fras Surveying—Wentworth. Ethics—Mackenzie. Logic—Hill's Jevons.

## MUSIC DEPARTMENT

The Music Department is located in a separate building designed especially for this department, well-lighted and conveniently arranged with instruction halls and practice rooms. The Department is provided with an adequate supply of pianos and other instruments for practice, and for entertainments and concert work. The Department is in charge of an experienced Musical Director who is a graduate of one of the best and most celebrated of American conservatories, who has had additional training abroad, and who is therefore capable of maintaining a standard of instruction not surpassed by any institution of like grade in the United States. The assistants are all trained musicians and performers of a very high order of merit in their several lines. They have gained an enviable reputation for the thoroughness and the artistic character of their work. Students in music are permitted, when qualified, to take part in public recitals and entertainments, and they are thus afforded opportunity to gain confidence, and to cultivate a proper manner and bearing before an audience. An advanced chorus class studies the works of the great masters, selections being made from the oratorios, masses and operas.

### VOCAL MUSIC COURSE

Junior Year—Instruction is given in the elements of vocal music, including sight reading, the proper management of the voice, the theory of vocal music and the best way of presenting the subject to children. Students in the regular Normal courses have opportunity to take private instruction in the Music Department, and also to join chorus classes for the study of special musical compositions and for advanced vocal training.

In addition to the course in the elements of vocal music, which all Juniors in the Normal Department are required to take, the following special courses, which are modelled after those of the best European schools, have been arranged and graded in progressive order for systematic vocal training.

First Grade—Breathing Gymnastics, Tone Formation, Proper Placing of the Voice, Vowel Studies and Phonetics, Vocalises selected from Concone, Bonoldi, Vaccai, etc., Study of English Ballad as a Musical Type.

Second Grade—Studies in Phrasing, Colorature Exercises, Vocalises by Concone, Panofka, Bordogni, etc., Italian Pronunciation Study of German "Lieder."

Third Grade—Studies in Phrasing, Rapid Execution and Musical Form, Special Study of the Different Forms, Easier Arias from Opera and Oratorio.

Fourth Grade—Selections from the Standard Operas and Oratorios including the works of Bach, Handel, Haydn, Wagner, Gounod, St. Saens, etc., Songs by Franz, Brahms, Gluck, etc.

#### PIANOFORTE COURSE

First Grade—Kohler's Very First Lessons, Mathew's Graded Studies, Grade 1 Schmidt's Five Finger Exercises, Major Scales, Selections from Gurlitt, Spindler, etc.

Second Grade—Mathew's Graded Studies, Introduction to Phrasing, Major and Minor Scales, Clementi Sonatines, Selections from Modern and Classic Composers.

Third Grade—Mathew's Graded Studies, Czerny's Etudes de Velocite, Arpeggios, Mason's Touch and Technic, Mozart and Haydn Sonatas, Selections from Modern and Classic Composers.

Fourth Grade—New England Conservatory Method, Cramer's Touch and Technic, Beethoven's Sonatas, Selections from Lizst, Chopin, Mendelssohn, Grieg, Schumann, St. Saens, Chaminade. etc.

A comprehensive course in Harmony, Theory, History of Music and

Analysis is offered to any students who desire to study these branches. Proper instruction in violin and other orchestral instruments will be provided for students who desire such instruction.

Students in the Music Department have the privilege of joining classes in physical culture.

## DEPARTMENT OF PUBLIC SPEAKING

The aim of this department is twofold—interpretive and expressive. An appeal is made to reason, to love of beauty, nobility and sublimity. The analyzing of motives and character forms an important part of the work. The indispensable value of an impressive and pleasing personality in undertaking a life's work is emphasized. An effort is made to eliminate eccentricities and to develop ease, grace, and strength of carriage. To secure harmonious self-expression, exercises in relaxation and the technique of gesture are given. Much attention is given to proper breath regulation. The principles of articulation, emphasis, pronunciation, intonation and modulation, are carefully studied. Exercises to strengthen and purify the voice as well as those to secure nobility of facial expression are especially studied.

#### TEXT BOOKS USED

Belinke, Mrs. Emil: The Speaking Voice. Gilder, Jeannette: Masterpieces of World's Best Literature.

Pearson: The Speaker.

Shoemaker: Advanced Elocution. Shoemaker: Best Selections:.

## COMMERCIAL DEPARTMENT

Thorough instruction is given in commercial branches by a fully trained and experienced teacher. The course of study is adapted to the needs of those young ladies and gentlemen who desire to become familiar as rapidly as possible with the principles and procedure of commercial transactions and to fit themselves for positions as clerks, bookkeepers, or stenographers, or for engaging in business on their own account. Students are permitted to take selected studies in the Normal Department in addition to the following course of study, which has been arranged especially for the Commercial Department.

First Grade—Penmanship, Orthography, Reading and Elocution, Arithmetic, Geography, Physical Culture.

Second Grade—Penmanship, Bookkeeping, U. S. History, English Composition, Commercial Arithmetic, Physical Culture.

Third Grade—Bookkeeping and Commercial Transactions, English Composition, Civics, Commercial Law. Elective—German, Stenography and Typewriting.

Students are allowed to make as rapid progress as their ability and previous training will permit. Thoroughness will, however, be required in all cases. Those who have successfully completed the studies of the first grade may elect stenography or typewriting or both in connection with their other studies. The course in stenography and typewriting may be taken independently of the regular Commercial course, or either stenography or typewriting may be taken separately.

For expenses in this Department see table of expenses.

## THE MODEL SCHOOL

The Model School is not a mere appendix to the Normal School, designed to furnish material upon which students in the Normal Department may experiment. It is a thoroughly equipped elementary school in which the course of study conforms to a true school aim and to strictly pedagogical principles of arrangement, and in which scientific methods of instruction and management are employed. In a school which is not hampered by traditional or utilitarian limitations, and which is not so large as to make attention to the individual needs and interests of the pupils impossible, the best facilities are afforded for a rational education, and for obtaining many elements of culture which in the nature of the case cannot be introduced in a school with classes so large as to be unwieldly, and to which tradition or a mistaken public opinion has given a stereotyped form and a plan of study that admits of no elasticity, and which makes but little provision for the cultivation of the sentiments and the training of social instincts.

The school is in charge of a competent principal who has had special preparation for the management of a training school and has had successful experience as a teacher. The assistant teachers have been selected only after the most careful examination of their record and with the conviction that they are in all respects fitted for the special work of critic and training teachers.

The Model School is under the general supervision and direction of the Principal and Faculty of the Normal School and the teachers of the Model School are thus kept constantly in touch with the latest pedagogical opinion and with progressive movements in education. They are thus able to cultivate a professional spirit and to maintain a standard of efficiency which is beyond the reach of teachers who do not have the privilege of frequent association with the leaders in their profession. Parents will find that children whom they entrust to the care of the Model School will not only make advancement in the studies of the common school course, but that they will also enjoy the advantage of a peaceful and refined atmosphere, and will have opportunity for a broader culture than can be gained in the ordinary public school however well organized or efficiently conducted.

## KINDERGARTEN

A Kindergarten has been organized in connection with the Model School. It is conducted by a specially trained and experienced Kindergarten teacher. Opportunity for observation and practice is afforded to students in the Normal who desire to fit themselves for Kindergarten work.

## GENERAL INFORMATION RELIGIOUS AND SOCIAL LIFE

Religious Advantages—Chapel exercises, which are strictly undenominational in character, are conducted daily at 8:30 a.m., and all students are expected to be present at these exercises, unless for some reason expressly excused by the Principal. Students are expected to make choice of one of the churches in the town for regular attendance and to be present at the services in the church so selected at least once each Sunday.

The Young Women's Christian Association and the Young

Men's Christian Association hold weekly prayer meetings on Wednesday evening, and a joint meeting of the Associations is held on Sunday evening. These Associations are composed almost entirely of students. They elect their own officers, and plan and conduct their own meetings. Students may freely attend the meetings, and all are invited to take some part in the exercises. The Associations have also organized Bible study groups with suitable leaders.

In the Sunday Schools connected with the various evangelical churches in Clarion, classes have been formed especially for Normal School students. As far as possible these classes are conducted by members of the Faculty who assume the responsibility of teaching in the Sunday Schools as a personal religious duty.

Social Advantages—In many important respects the Clarion Normal School forms a community by itself. The Faculty and students associate freely with one another and there exists in this school none of that formalism which some teachers mistake for dignity. The students thus enjoy the benefit of frequent intercourse with maturer minds outside of the class rooms, and they incidentally receive many suggestions for the improvement of their habits, or the refinement of their manners, without having occasion to suspect any disposition on the part of the Faculty to dictate in matters purely personal. Students are frequently invited by members of the Faculty to their homes, and they are made to feel that the teachers have an interest in their welfare beyond that which is involved in the government of the school or the conduct of recitations.

The Christian Associations hold a joint reception for new students each term, and, as the officers of these Associations are generally elected from among the members of the higher classes, the spirit of friendly helpfulness has crystallized into a sort of tradition and is continued from year to year. Each class is permitted and encouraged to entertain the other classes in some simple manner as often as once a term, when the students who provide the entertainment are given full responsibility, within the limits of propriety, for planning their own form of reception. The students are thus afforded unusual opportunity for social culture of the type which is best adapted to make them leaders in the communities where they may afterwards be engaged as teachers.

LITERARY Societies—The students conduct their own literary societies, elect officers themselves, arrange the programs for the weekly meetings, make their own criticisms and reviews of the exercises, and assume all responsibility for the success of the societies. Under certain conditions, however, the papers read in the society meetings may be presented for credit in the department of instruction. Special arrangements have been made by which credit may be allowed in the department of English for original essays which may be prepared to be read before the literary societies.

Lectures and Entertainments—For the benefit of the students and the citizens of Clarion, the Faculty provides each year a series of four or more lectures or instructive evening entertainments. To meet the expenses of this course a small charge is made for tickets of admission. Special efforts are made to furnish entertainments of a high order of merit which may contribute to the permanent advantage of the students. The school frequently has the privilege of entertaining as visitors persons who have gained distinction in some line of public or professional activity, and who willingly accept an invitation to address the students in the chapel.

ATHLETIC Association—The students maintain an athletic association for the encouragement and maintenance of athletic sports. All students and members of the Faculty are eligible to membership in the Association on payment of the regular term dues. The Association elects its own officers and is governed by its own constitution. The Faculty is represented on the Board of Control by a committee of two members but otherwise the Association acts independently. The Board of Trustees makes liberal provisions for the encouragement of the various athletic teams and for the maintenance of field sports.

#### THE BOARDING DEPARTMENT

Stevens Hall, the dermitory for young men, is a three story building with apartments for teachers and provisions for lodging 200 students. There are bathrooms with plunge and shower baths on each floor, and sanitary closets in the basement. The rooms are conveniently arranged, well lighted, and comfortably furnished.

Navarre Hall, the new dormitory for young ladies, is a fine tile-roofed brick structure in the modern Spanish type of architecture. It will be ready for occupancy at the opening of the school year. On the upper floors will be found accommodations for teachers and pupils, as well as parlors and trunk rooms on each floor. Each room will be lighted by electricity, heated by steam, and supplied with hot and cold water. Bathrooms with running water are found on each floor. The building also contains apartments for the servants, entirely separate from the main dormitory, although under the same roof. The rooms are all newly furnished, making the dormitory one of the best in the state. An elevator at the rear is provided for the handling of trunks and heavy baggage.

On the first floor are found the parlors, offices, a dining hall to seat 300, with an addition to accommodate 100 more, a conservatory, the kitchens, pantry, bakery, etc., and living apartments for the Superintendent of the Boarding Department.

The school provides mattresses and bedding, in addition to the furniture of the room, but students are expected to furnish their own towels, table napkins, and toilet articles. Towels and napkins are laundered free of charge.

Upon engaging a room each student makes a deposit of \$1.50 as a guarantee against all unnecessary injury to the room or the furniture. This deposit is returned at the end of the term if no damage, other than that produced by ordinary use, has been done to room or furniture.

Students in actual attendance at the close of any term

are given the preference in choice of rooms for the succeeding term. Rooms will not be reserved beyond the first week of the term unless by special arrangement. Students may be required to change their rooms at any time if the authorities of the school decide that such a change is necessary.

Board is provided for students at a very low price. The large dining room on the first floor of Navarre Hall is conveniently arranged and is kept in most excellent condition. The kitchen and bakery are provided with all the latest improvements for convenience and perfection in cooking. Good, substantial food, thoroughly cooked and properly seasoned, is provided in practically unlimited quantities. A competent and experienced matron looks after the meeds of students who may for any cause require special consideration.

#### ROOMS AND BOARD WITH PRIVATE FAMILIES

Under certain conditions students who prefer to do so are permitted to engage rooms and board with private families, or to make arrangements for boarding themselves. Students may also be permitted to board in clubs.

No student will, however, be permitted to room with a private family, or in a public boarding or lodging house, or to board with a private family, or in a boarding house or club, without having obtained the approval of the Principal.

Young ladies and gentlemen, excepting in the case of members of one family, will not be allowed to occupy rooms in the same house.

Young ladies and gentlemen, not boarding in the dining hall of the School, will not be permitted to board in the same club, or boarding house, or with the same private family, providing however that brothers and sisters may board with the same private family if no other boarders are kept by said family.

Students living with private families, or boarding themselves, will be subject in all cases to the rules and restrictions which govern the conduct of the students living in the dormitories, and no student will be allowed to occupy a room with any private family unless assurance is given that the rules and restrictions required by the School will be enforced, and no student may continue to room or board where proper supervision is not maintained. Any student to whom permission has been given to reside in the town, and who shows an unwillingness to conform cheerfully to the rules of the School, may be required, at the option of the Principal, to remove at once to the dormitory or withdraw from the School.

## GOVERNMENT AND DISCIPLINE

All government should be self-government. We trust to the honor of the students to conduct themselves as ladies and gentlemen. They are made to feel that they have a common interest in the school. Thus to a large extent they are a self governing body. Rules are made and promulgated only where good order and the welfare of all demand them, and penalties are for the most part confined to a restriction of privilege where such privilege has been abused.

The Faculty reserves the right to refuse admission of any student whose character or habits are likely to have a hurtful influence upon other students, or who cannot submit wilkingly to the rules framed for the government of the school, and persons who may be admitted as students and who are found to be indisposed to submit willingly and cheerfully to the wholesome restraints necessary for the successful operation and the good reputation of the school, will be unhesitatingly dismissed.

The Faculty is, in a large measure, responsible to the State for the character as well as for the attainments of the students recommended for graduation. Faults of character and errors in conduct which might not be considered of serious import in the case of students in a purely academic institution may nevertheless indicate unfitness for the profession of teaching, and may consequently call for action on the part of a Normal School faculty. Accordingly, students are sometimes advised to withdraw from the school although there may be no serious charges against them, if the Faculty is convinc-

ed that they are not suitable persons to have charge of the training of children in the public school.

The use of tobacco in any form in the buildings or on the grounds of the School is prohibited.

# SUGGESTIONS TO STUDENTS AND PERSONS EXPECTING TO BECOME STUDENTS

Persons desiring to enter the Clarion State Normal School as students should make application to the Principal at as early a date as possible.

The prompt attendance of students at the beginning of the session facilitates the organization of the school and is essential to the success of the students individually. Students are, however, permitted to enter the school at any time. It is advisable for students who can remain only for a few weeks to come here for that time. Some advantage is always derived from even a brief attendance at a good school.

On arriving at Clarion, students should report at once to the Principal at his office in Seminary Hall. They will be assisted in selecting their studies by the Principal, or a member of the Faculty. They will then fill out an enrollment card, designating the studies selected, which card will be filed in the Principal's office. Next they will fill out a registration card in the Registrar's office, pay their bills, and obtain their books from the Registrar. They will then be assigned to their rooms. Baggage checks may be given to the Superintendent of the Boarding Department who will see that baggage is brought from the railway station and placed in rooms.

After having been registered, students should enter their classes at once and should strive to attend recitations regularly and punctually from the beginning to the end of the term.

No student may change his program of studies without permission. If a change appears desirable, consult the Principal. Students desiring to occupy rooms with private families, to board in private boarding houses, or to board themselves, should consult the Principal before making arrangements for board or room, since all such arrangements are subject to the approval of the Principal.

It is desirable that students should not plan for frequent visits home. Absence from the school necessarily prevents successful work, not merely because time is lost, but also because attention is distracted from study. For the same reason students should not have any collateral occupation or business interests. As a rule students

are not permitted to take private lessons in any subject from persons not connected with the school.

#### **EXPENSES**

State Aid to Students: The State pays the tuition of all students who are over 17 years of age and who declare their intention to teach at least two full terms in the common schools of the state.

In case of a deficit in the appropriation for state aid, students at the different State Normal Schools will receive their pro rata share of the appropriation. No deficit has occurred in recent years.

The following table will give a clear and comprehensive view of the expense of attending the School.

Weeks	Laundry Only	Room Rent	Room Rent for Students not Boarding in Dormitory	Board Only	Tuition Only	Laundry, Room Rent, Board and Tuition	Less State Aid	Total with State Aid Deducted
15	\$ 3 75	12 25	16 50	39 25	22 50	76 50	22 50	54 00
14	3 50	11 75	15 40	36 75	21 00	71 50	21 00	50 50
13	3 25	11 05	14 30	34 15.	19 50	66 50	19 50	47 00
12	3 00	10 25	13 20	31 55	18 00	61 50	18 00	43 50
11	2 75	9 50	12 10	28 95	16 50	57 00	16 50	40 50
10	2 50	8 70	11 00	26 35	15 00	52 00	15 00	37 00
9	2 25	7 90	9 90	23 75	13 50	47 00	13 50	33 50
8	2 00	7 10	8 80	21 15	12 00	42 00	12 00	30 00
7	1 75	6 25	7 70	18 55	10 50	36 75	10 50	26 25
6	1 50	5 40	6 60	15 90	9 00	31 50	9 00	22 50

Expenses, including charges for Laundry, Room Rent, Board and Tuition for the year of 41 weeks, \$206.50, which is reduced to \$145.00 for students receiving State aid; for the Fall and Winter Terms, \$137.50, or \$97.00 for students receiving State aid; for Winter and Spring Terms, \$133.00, or \$94.00 for those receiving State aid.

Laboratory fees, per term, in advance: Botany, \$1.00; Chemistry, \$2.50; Physics, \$1.00; Zoology, \$1.50.

An enrollment fee of \$2.00 per term will be charged. This will entitle the student to a ticket of admission to the numbers of the regular lecture course and to the base ball and foot ball games played under the auspices of the school.

An extra charge of 50 cents per week will be made to students who desire to room alone.

For transient board a charge of 25 cents a meal will be made, and for board including furnished room 75 cents a day. For board during vacation 20 cents a meal will be charged, this rate to take effect the day after the close of the term as indicated by the calendar for the year, and to cease on the day of opening of the following term.

#### EXPENSES IN MUSIC DEPARTMENT

#### Private lessons-

Fall Term, 15 weeks, 2 lessons per week\$	15.00
Winter Term, 12 weeks, 2 lessons per week	12.00
Spring Term, 14 weeks, 2 lessons per week	14.00
Fall Term, 15 weeks, 1 lesson per week	8.50
Winter Term, 12 weeks, 1 lesson per week	7.00
Spring Term, 14 weeks, 1 lesson per week	8.00
For less than one term, per lesson	.75
Harmony, per term in classes of four	4.00
Rent for Piano one period per day per term or less	1.00

In case of absence from lessons, students will be charged full amount, when notice of such absence has not been given to the instructor beforehand.

Lessons will not be made up except in cases of illness or other unavoidable absence from lessons.

#### EXPENSES IN COMMERCIAL DEPARTMENT

For students taking the regular course	\$ 1.50 per week
Instruction in one branch alone	1.00 per week
Instruction in typewriting, including use of	
	70 ole

machine for one period per day ...... .50 per week

No deduction from the term rate will be made in any department of the school in the case of students who are absent for any cause during all or any part of the last four weeks of the Spring Term.

Bills are payable in advance, one-half the expenses for the term being due at the beginning of the term, the other half at the middle of the term.

No pupil will be registered and admitted to any term unless the bills of the previous term have been settled in full.

There are no extras not noted above; no deviation will be made from the above rates.



## ROLL OF ALUMNI

The places named in the following list are in Pennsylvania except as otherwise designated.

#### CLASS OF 1888—Normal Course.

Beck, H. E.,
Beer, William A.,
Bell, J. M.,
Finley, Effie (Bannell)
Goheen, Mina (Patrick) Cor. E. E. & Biddle Ave., Pittsburg, Governess

Wave Betklehem
Poolkkeenen Hepler, S. C.,New Bethlehem,BookkeeperHimes L. L.,Clarion,Business Himes L. L., Pattison, Harry \*
Rugh, Charles E., Rugh, Will W., Williamsport.
Whitmer, Geo. F., Clarion, Business
Business
Prof. U. of C.
Williamsport.
Clarion, Attorney Wilson, J. B. \*

#### Academic Course

Beam, J. A. Minister Williamsburg, Presbyterian Minister Hepler, D. E.,

## CLASS OF 1889-Normal Course

Allen, Alice E., (Sister Mary Juliana) Maud, Nun. Convent of Sacred Heart

Baker, L. T. \* Leatherwood Blair, Ella Leatherwood Teacher Henry, U. S. G.,
Hill, Caroline E., 5th Ward School, Allegheny, McFeaters, Emma (Whitmer) Clarion Blair, Ella Teacher Rankin, Mary (Apple) \*

#### Academic Course

Johnsonburg, Travis, J. M., Minister

#### CLASS OF 1890—Normal Course

Anderson, Ethel (Patterson) Sharpsburg Armstrong, R. L.,
Arnold, Chas. L.,
Brand Byron L.,
Brown, A. C.,

Armstrong, R. L.,
Franklin,
Franklin,
Franklin,
Franklin,
Dentist
Franklin,
Franklin,
Dentist
Armstrong, R. L.,
Franklin,
Franklin,
Franklin,
District Attorney Forest Co. Carrier, Frances (Carroll) Brookville. Deloe, Zoe (Brand)\* Fisher, Kate (Davis)

Francis, Emma (Kendall)

Francis, Esther (Campbell)

Gorman, John K.,

Hankey C. R. \*

3223 Powelton Ave., Philadelphia.
Leechburg.

New Kensington

Clearfield,

Atto

Attorney

Hankey, C. E. \* Hetrick, Carrie Hoffman, Cora \* Putneyville Physician

Kifer, Sadie (Hamm) Dayton, Wash.
Lenkerd, J. O., DuBois, Gardener
Maffe.t, Mary, 614 W. 1st St., Oil City, Life Insurance Agent
Mahan, Kate (Firth) Lander

<sup>\*</sup> Deceased.

Name Address Occupation Markell, Emma Teacher McCullough, Ella Derrick City, Teacher McKie, James, Knox Station Agent Over, Edith, Callensburg Putnam, Jennie (Firth) Rhea, Nellie (Holt) Swissvale Robinson, Frances (McRobert) 1349 Main St., Sharpsburg Rugh, Minnie (Corbett) Say, Wealthy, Clarion R. D. No. 2, Parkers Landing Teacher Shearer, Martha (Hoover) Dunbar Sigworth, Belle \* Slusser, Anna, Ingleside Snyder, Cora \* Spangler, Geo. M., Washington, Teacher Thompson, Effie (Scott) 117 Hickory St., Butler. VanGorder, Marie (Williams) Williams, Joan \*

#### CLASS OF 1891 - Normal Course

Baum Mabel V., Kittanning. Teacher Cooper, Avis (Brenner) Esch, J. I., Zelienople LaFarge, Wis., Physician and Surgeon 101 N. Carey St., Baltimore, Md., Physician Evans, John A., Firth, Anna \* Fuller, Mildred (Murray) \* Hall, Ida (Sayers) \* Houghtaling, Alice G., Wilcox, Teacher Jamison, G. T., Woodland. Kelso, J. S,. 740 Cal. Ave., Avalon, Physician Klingensmith, Maggie, Freeport, Teacher Hazelhurst, Johnsonburg, Bookkeeper Miller, Ada, McClure, W. A., McCullough, H. B., Attorney Brockwayville Attorney McElhose, Gertrude (Morrow) \* McKeever, Maude (Wills) McKinney, O. R. 785 Melbourne St., E. E., Pittsburg. 740 Cal. Ave., Avalon. Powell, Jeannette (Kelso) Reed, W. A., R. D. No. 1, Wilkinsburg. Minister Manorville, Teacher Richards, J. D., Physician Sayers, Clement Emerson Hawthorn, 117 Hickory St., Butler, Letter Carrier Scott, W. B., Baltimore, Md. Taylor, Jennie D., Derrick City. Teacher Thompson, Anna, 417 Ross Ave., Wilkinsburg, Book Agent Thounhurst, William S., Trezise, W. M., 324 Knarr St., DuBois, Mail Carrier Whitehill, George B., Teacher Clarion, Wilkinson, Bertha (Brenneman) Arthurs Williams, E. G., Ridgway, Treas. Elk Tanning Company State Certificate

Clarion,
Academic Course

Geary, A. A.,

Attorney

Cowan, D. C., 312 Hanson Ave., Canon City, Colo., S. S. Missionary Crawford, W. A., Carmel, N. Y., Minister

\* Deceased.

NameAddressOccupationFitzgerald, Guy H.,Albuquerque, N. M.,PhysicianFoster, C. S.,5822 Ellsworth Ave., Pittsburg,PhysicianRiemer, G. C.,Lewisburg,Prof. BucknellUniversity

#### CLASS OF 1892—Normal Course

Aldinger, Libbie (Cribbs) Driftwood. Altenburg, Nora Troy Center, Teacher Armstrong, Mabel (McCoy) 725 Spruce St., Boulder, Colo. Bayle, Burdett S., Smethport, Co. Supt McKean Co. Beightol, Lydia (Smith) Bennett, Adda (Batchler) Spring Creek. Edinboro. Boal, James R., Teacher Bowman, Ernest W., Tionesta Bookkeeper Salt Lake City, Utah, Boyd, Edith, Teacher Boyd, Lavona Butler. Boyer, Jennie (Holiday) Chicago. Bradshaw, Anna 508 Converse Ave., McKeesport, Nurse Brunton, Maud (Stancliff) Kalispel, Mont. Cardot, C. M., Wesleyville, Physician Cleland, Margaret Beatrice, Neb., Teacher Edgewood Park Coe, Agnes (Carpenter) Conley, Margaret Cooper, Sara \* Tamarac Culbertson Elizabeth Lewistown, Business Culbert, Lydia G. (Thompson) \* Curll, W. D., Pete Petersburg, Ind., Attorney Cutler, Alice (Cooper) \* Daniels, Wilbur Teacher Darrow, Elva \* Dawson, Eva Barnard, N. C., Missionary Diehl, Elsie (Paterson) Beaver Dewey, Flora (Gleason) Meadville, R. D. 10 Dodson, Permelia Hemlock Creek, R. D. 2. Duntley, Ross M., Eaton, C. C., Fuller H. Gratz, Corydon, 125 W. 21st St., Erie, St. Anthony, Idaho Farmer Attorney Real Estate Gardner, Frank P., Giering, Belle \* 504 Boren Ave., Seattle, Wash., Physician Gillette, Ida, Gleeton, W. Milo, Lineville. Brooklyn, N. Y., R. D. 2, McKean Goodban, Anna (Freese) 5518 Center Ave., Pittsburg, Teacher Gregg, Mary A., Gridley, Clara R. (Bennett) Ulysses. Haggerty, T. M., Henninger, John R., Fredonia, Teacher Butler, Attorney Hobbs, Etta J. (Pittinger) Hobbs, Jennie, Princeton 340 Locust St., Washington, Teacher Houston, Jeannette Humes, Dennis E. Canonsburg, Teacher Cambridge Springs Farmer Irons, Phoebe Lineville Ivory, Clara M., Jameson, Flora Johnson, Laura (Keery) Pittsburg, Petrolia, Teacher Missionary to India Custer City. Uniontown, Attorney Jones, Alfred

<sup>\*</sup> Deceased.

Jones, Anna (Thompson) Jones, E. J., Keeler, C. E., Keeler, E. E., Keener, Effic (Struble)	Clarion St. Marys, Elderton, Rural Valley, Buffalo.	Attorney Physician Editor
Kerr, Lydia (Clark) Lachner, G. W., Larimer, Dove (Prather) Lawther, James H., Mitchell, F. W.	Carnegie, 514 So. Gharkey St., Muncie, Whitesburg,	Teacher Ind. Minister
Moriarity, Vinnie Mooris, F. W., Morris, Herbert P., Morrow, Jennie (Jones)	Vrooman, Fayette City Uniontown.	Teacher Minister
McClain, Ella McGuire, Lulu, McKay, Hugh G. McKee, Jean (Kenaston)	Chicago, Ill., Conneaut Lake, Sharon, Bonesteal S. D.	Teacher Teacher Attorney
McNutt, M. B.	Plainfield, Ill., (ahan) 25 Prospect St., Sharo Erie, Akron, O.,	Minister n. Merchant Teacher
Niles, Ella (Fisher) Orndoff, O. F. Polly, Louise (Roueche) Pond, Emma E. (Stout)	Salamanca, N. Y. Harvey, Guys Mills Townville.	Teacher
Rankin, Jennie (McBride) Rice, Homer Rice, Lucy (Henner)	Tarkio, Mo. New Freeport, Burton, W. Va. 264 W. Pomfret St., Carlisle.	Physician
Riggs, Edna (Teitrick) Robinson, Edith (Hellyer) Robinson, Lou Rohrer, Mary	Newtown. Vineland, N. J., Franklin.	Teacher
Ryan, T. M. Salisbury, Edna Sherritts, Lottie B., Sowle, Evelyn (Baum)	Oil City, Hutchison, Minn.	Tea•her Milliner
Spaulding, Inez (Wright) Stancliff, Mary (Goodel) Stancliff, T. N. Stewart, J. B.	Edinboro. Pony, Mont., Brookville,	Minister Attorney
Stuart, Ross R. Teitrick, Reed B. Wetter, Alice (Fitzgerald) White, Cora (Bennett)	Oak Hill, W. Va.,	Teacher State Supt.
Will, P. S. Williams, Cora B. (Allen) Woodward, Peter M. Wright, Ernest S.,	Folsom, Cal., G. Wallingford Conn. Edinboro Teacher Sta	old Mining te Normal Physician
Young, Emma C.		2 mg Stotuli

## CLASS OF 1893-Normal Course

Alt, E. M.,
Baker, E. D.
Butler,
U. S. Postal Clerk

Donnakt Blanc *		
Bennett, Flora *	Madagta Cal	
Bootes, Jennie (Ferguson)	Modesto, Cal.	Real Estate
Brown, W. M. Brown, Ward F.	Brockwayville, Bells Mills	Lumberman
Cole, Emma	Della Milla	Teacher
Cook, Jennie	Menominee, Wis.,	reacher
Corbett, Nannie	Corsica,	Teacher
Daniels, Alice Baker	0010104,	1 choner
Dauchey, Elva	Springboro,	Nurse
Davison, S. T.	Sheridan, N. Y.,	Minister
Dickey, Jennie (Perrine)	Independence, Col.,	
Dickey, Sallie	Baxter.	
Doloff, Lena (Barkas)	71 Summer St., Bradford.	
Denald, Jennie	Haffey,	Teacher
Eldred, Maye (Stanford)	Titusville	
Fitzgerald, Mildred (Knapp)	Marienville.	
Freeman, Dilla (Weller)	Springboro	
Greenhalgh, Ella	Venango,	Merchant
Harley, Grace	7112 Thorne St., Youngstown	
Harrison, Minnie (Loehr) *		, - ,
Hilliard, J. G.,	Cripple Creek, Colo.	
Howard, Bessie M.	249 4th Ave., Homestead,	Ward Prim.
Irvin, Cora Amy	Cambridge Springs	
Kleckner, Minnie (Morris)	Fayette City.	
Lamb, Delma	Bakersfield Cal.,	Teacher
Lamb, Mary (Wenzel)	R. D. 1, Emlenton	
Lawson, E. E.	Kittanning,	Attorney
Latshaw, Phoebe	Clarion,	Tutor
Lenkerd, G. W.	Indiana, Mgr. Brick and F	
Luther, E. I.	DuBois,	Teacher
Miller, Clinton	,	Teacher
Mong, Carrie	Knox,	Teacher
Mumford, A. W.	Warreu,	Lumberman
McKallip, Edna	Rew,	Teacher
McKnight, Ella	Buena Vista	Teacher
McNaughton, C. M.		ablic Schools
Nolph, J. G.	Punxsutawney,	Merchant
Ongley, Jessie	, ,	
Pittinger, J. S.	Princeton,	Minister
Reagle, Angus	Franklin,	Conductor
Robel, Cora		Stenographer
Schmuck, Elizabeth (McCon		Grang
Simpson, J. A.	Summerville,	Physician
Southwick, Pearl	ŕ	v
Sloan, Edith	Aguadilla, P. R.,	Teacher
Spaulding, Garner P.	Albion,	Physician
Stewart, Ida	Spartansburg,	Teacher
Summerson, Elizabeth	Pittsburg	Teacher
Thompson, Laura	Long Beach, Cal.,	
Van Naten, B. K.	Franklin,	Physician
Walker Florence (Gibson)	454 Bayne Ave., Bellevue.	·
Washburn, O. B.	Franklin Corners	Merchant
West, J. H.		er Merchant
Young, M. T.		O. Inspector

<sup>\*</sup> Deceased.

## CLASS OF 1894-Normal Course

Name	Address	Occupation
Agnew, Sara	Sistersville, W. Va.,	Teacher
Ballentine, Bernie (Longwell	) Impur. India	1000001
Ballentine, Floyd	Lewisburg, Prof. Bucknell	University
Beatty, Dollie	North Clarendon,	Teacher
Beer, Virginia	San Luis Rey, Cal.,	Student
Benn, Merle	New York City,	Nurse
Best, Jennie (Baum)	Washington	
Boyer, N. Frank	Nickleville	Teacher
Carrington, Carrie	Cleveland, O	
Carothers, E. D.	San Jose, Cal.,	Attorney
Crosmire, M. Ethel (Copela:	nd) Kane	
Darrow, May	104 E. Bissel Ave., Oil City.	
Dewey, Clara (Chase) *		
Dilger, Mary	227 N. J. Ave. Washington, D.	
Dunmore, Anna	Gaines,	Teacher
Findley, Lulu	138 Vine St., Kittanning,	en 1
Fleck, Bernice	Little Cooley,	Teacher
Fleming Margaret (Daniels)	New Richmond.	A 1 h
Geary, W. J.	Clarion,	Attorney
Gillette, G. T.	West Pittsburg,	Auditor
Gobel, Cora (Fowler)	Sackett,	Teacher
Graham, Anna	Clarion,	Teacher
	N. Seventeenth St., Philadelph	Attornov
Horner, M. S.	Pineville, W. Va., 1201 Farmers Bank Bldg., F	Attorney
Howard, Alma (Hanks)	Little Hocking, O.	ittsburg.
Humphrey, Mattie (Evans)	R. D. 1, Reynoldsville.	
Irvine, Alice (Moore) Johnson, C. I. *	it. D. 1, iteyholdsvinc.	
Juliscu, C. I.		
Keeler Gertrude (Petty)	Hrhana N. D.	
Keeler, Gertrude (Petty) Kimball Chloe (Guthrie)	Urbana, N. D.	
Kimball, Chloe (Guthrie)	E. Bradford	
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse)	E. Bradford Kinzua.	Teacher
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie	E. Bradford Kinzua. Latrobe,	Teacher
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck)	E. Bradford Kinzua.	Teacher
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith)	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport.	
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle)	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport.	
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle) Mooney, A. J. Morrison, D. W.	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport. 608 W. Pa. Ave., Warren, Mus Tionesta, Supt.	sic Teacher Forest Co.
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle) Mooney, A. J. Morrison, D. W.	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport. 608 W. Pa. Ave., Warren, Mus Tionesta, 1001 E. 23d St., Oakland, Cal	sic Teacher Forest Co.
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle) Mooney, A. J. Morrison, D. W. Mullen, Jessie (Rugh) Murdock, Clara	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport. 608 W. Pa. Ave., Warren, Mus Tionesta, Supt.	sic Teacher Forest Co.
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle) Mooney, A. J. Morrison, D. W. Mullen, Jessie (Rugh) Murdock, Clara	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport. 608 W. Pa. Ave., Warren, Mur Tionesta, 1001 E. 23d St., Oakland, Cal 123 Mayflower St., Pittsburg. Bela,	sic Teacher Forest Co.
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle) Mooney, A. J. Morrison, D. W. Mullen, Jessie (Rugh) Murdock, Clara Murphy, L. W. Myers, J. M.	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport. 608 W. Pa. Ave., Warren, Mustionesta, Supt. 1001 E. 23d St., Oakland, Cal 123 Mayflower St., Pittsburg. Bela, Clarion	sic Teacher Forest Co.
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle) Mooney, A. J. Morrison, D. W. Mullen, Jessie (Rugh) Murdock, Clara Murphy, L. W. Myers, J. M. MoKee, Emma (Main)	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport. 608 W. Pa. Ave., Warren, Mur Tionesta, Supt. 1001 E. 23d St., Oakland, Cal 123 Mayflower St., Pittsburg. Bela, Clarion Beaver Falls	sic Teacher Forest Co. Farmer (Attorney
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle) Mooney, A. J. Morrison, D. W. Mullen, Jessie (Rugh) Murdock, Clara Murphy, L. W. Myers, J. M. MoKee, Emma (Main) McKelvey, F. A.,	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport. 608 W. Pa. Ave., Warren, Mur Tionesta, Supt. 1001 E. 23d St., Oakland, Cal 123 Mayflower St., Pittsburg. Bela, Clarion Beaver Falls Lineville.	sic Teacher Forest Co. Farmer (Attorney
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle) Mooney, A. J. Morrison, D. W. Mullen, Jessie (Rugh) Murdock, Clara Murphy, L. W. Myers, J. M. Mokee, Emma (Main) McKelvey, F. A., McKennon, Maude (Smith)	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport. 608 W. Pa. Ave., Warren, Mur Tionesta, Supt. 1001 E. 23d St., Oakland, Cal 123 Mayflower St., Pittsburg. Bela, Clarion Beaver Falls	sic Teacher Forest Co. Farmer (Attorney
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle) Mooney, A. J. Morrison, D. W. Mullen, Jessie (Rugh) Murdock, Clara Murphy, L. W. Myers, J. M. McKee, Emma (Main) McKelvey, F. A., McKennon, Maude (Smith) McLaughlin, Belle (Hill) *	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport. 608 W. Pa. Ave., Warren, Mur Tionesta, 1001 E. 23d St., Oakland, Cal 123 Mayflower St., Pittsburg. Bela, Clarion Beaver Falls Lineville, 127 Third St., East Liverpool,	Farmer (Attorney Teacher O.
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle) Mooney, A. J. Morrison, D. W. Mullen, Jessie (Rugh) Murdock, Clara Murphy, L. W. Myers, J. M. McKee, Emma (Main) McKelvey, F. A., McKennon, Maude (Smith) McLaughlin, Belle (Hill) * Pollock, F. H.	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport. 608 W. Pa. Ave., Warren, Mur Tionesta, Supt. 1001 E. 23d St., Oakland, Cal 123 Mayflower St., Pittsburg. Bela, Clarion Beaver Falls Lineville, 127 Third St., East Liverpool, Warren. Clerk	sic Teacher Forest Co. Farmer Attorney Teacher O.
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle) Mooney, A. J. Morrison, D. W. Mullen, Jessie (Rugh) Murdock, Clara Murphy, L. W. Myers, J. M. McKee, Emma (Main) McKelvey, F. A., McKennon, Maude (Smith) McLaughlin, Belle (Hill) * Pollock, F. H. Poorman, G. H.	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport. 608 W. Pa. Ave., Warren, Mur Tionesta, Supt. 1001 E. 23d St., Oakland, Cal 123 Mayflower St., Pittsburg. Bela, Clarion Beaver Falls Lineville, 127 Third St., East Liverpool, Warren, Clerk 533 Grande Ave., Los Angele	sic Teacher Forest Co. Farmer Attorney Teacher O.
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle) Mooney, A. J. Morrison, D. W. Mullen, Jessie (Rugh) Murdock, Clara Murphy, L. W. Myers, J. M. McKee, Emma (Main) McKelvey, F. A., McKennon, Maude (Smith) McLaughlin, Belle (Hill) * Pollock, F. H. Poorman, G. H. Porter, Maude (Horner)	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport. 608 W. Pa. Ave., Warren, Mur Tionesta, Supt. 1001 E. 23d St., Oakland, Cal 123 Mayflower St., Pittsburg. Bela, Clarion Beaver Falls Lineville, 127 Third St., East Liverpool, Warren. Clerk	sic Teacher Forest Co. Farmer Attorney Teacher O.
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle) Mooney, A. J. Morrison, D. W. Mullen, Jessie (Rugh) Murdock, Clara Murphy, L. W. Myers, J. M. McKee, Emma (Main) McKelvey, F. A., McKennon, Maude (Smith) McLaughlin, Belle (Hill) * Pollock, F. H. Poorman, G. H. Porter, Maude (Horner) Roche, Katharine *	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport. 608 W. Pa. Ave., Warren, Mur Tionesta, Supt. 1001 E. 23d St., Oakland, Cal 123 Mayflower St., Pittsburg. Bela, Clarion Beaver Falls Lineville, 127 Third St., East Liverpool, Warren, Clerk 533 Grande Ave., Los Angele	sic Teacher Forest Co. Farmer Attorney Teacher O.
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle) Mooney, A. J. Morrison, D. W. Mullen, Jessie (Rugh) Murdock, Clara Murphy, L. W. Myers, J. M. McKee, Emma (Main) McKelvey, F. A., McKennon, Maude (Smith) McLaughlin, Belle (Hill) * Pollock, F. H. Poorman, G. H. Porter, Maude (Horner) Roche, Katharine * Robison, Emma *	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport. 608 W. Pa. Ave., Warren, Mur Tionesta, 1001 E. 23d St., Oakland, Cal 123 Mayflower St., Pittsburg. Bela, Clarion Beaver Falls Lineville, 127 Third St., East Liverpool, Warren, 533 Grande Ave., Los Angele Cranberry.	sic Teacher Forest Co. Farmer Attorney Teacher O.
Kimball, Chloe (Guthrie) Laing, Blanche (Moorhouse) Lenkerd, Lillie Latshaw, Adda (Keck) Matteson, Belle (Smith) Matteson, Emma (Bayle) Mooney, A. J. Morrison, D. W. Mullen, Jessie (Rugh) Murdock, Clara Murphy, L. W. Myers, J. M. McKee, Emma (Main) McKelvey, F. A., McKennon, Maude (Smith) McLaughlin, Belle (Hill) * Pollock, F. H. Poorman, G. H. Porter, Maude (Horner) Roche, Katharine *	E. Bradford Kinzua. Latrobe, Marienville 3 Epworth St., New Castle. Smethport. 608 W. Pa. Ave., Warren, Mur Tionesta, Supt. 1001 E. 23d St., Oakland, Cal 123 Mayflower St., Pittsburg. Bela, Clarion Beaver Falls Lineville, 127 Third St., East Liverpool, Warren, Clerk 533 Grande Ave., Los Angele	sic Teacher Forest Co. Farmer Attorney Teacher O.

<sup>\*</sup> Deceased.

Name	Address	Occupation
Thompson, Pearl (Nolph)	Punxsutawney	
Timlin, Miles	Big Run,	Teacher
Vera Adams B. Jamison	, Fla., Supt. Southern Fullers	Earth Co
Weaver, Minnie	Emlenton,	Teacher
Wiant, Fannie (Eisenman)		1 cacher
Wilson, Pearl (Kifer)	1116 Fayette St., N. S., Pit	tsburg.
Winship, Olive	Port Allegany,	Teacher
Winship, W. H.	Syracuse, Kan.,	Merchant
Woods, Laura (Gwinn)	Soldier, Idaho	
Woods, Laura (Gwinn) Young, T. S.	Fryatt, Ark.	Farmer
	Scientific Course	
Passmore, Irvin	Mayfield, Cal.,	Editor
	State Certificate	
Horton, E. B., 112 Lau	rel Ave., Binghamton, N. Y.,	Teacher
CLASS O	F 1895—Normal Course	
Baker, F. E.	Clymer, N. Y., Stude	nt Harvard
Ballentine, Minnie	Summerville,	Teacher
Bailey, Josephine (Crocker)	Shinglehouse	
Baumgardner, Layola (Hetr	ick) DuBois	
Boyce, B. C.	Springboro,	Physician
Bradshaw, Eva (Reed)	Duquesne	
Buchanan, E. L.	Titusville,	Teacher
Burgwin, C. W.	Parker,	Physician
Campbell, Emma (Dickey)	Fairwood, Va.	
Campbell, Lillie (Galutia)	Eldred	m 1
Carrier, Clarence Carrier, Nellie (Love)	Summerville,	Teacher
Carrier, Nellie (Love)	Vandergrift Heights,	A 44
Carringer, M. A.	Tionesta, R. D. 66, Cochranton	Attorney
Chatley, B. M. Correl, Zepha E.		Teacher Teacher
Dickey, Juna	Riceville, East Brady.	reacher
Dight Ino C 420 Farm	ers Bank Bldg., Pittsburg,	Real Estate
Elias, Bertha (Gray)	Verona.	icai Estac
Fitzgerald Jay E 430 She	nherd St Washington D C (	Civil Service
Free. J. L. 10608 O	pherd St. Washington, D. C., (rville Ave., Cleveland, O.,	Real Estate
George, Alice (Berridge)	Bradford.	
Gerhard, Bessie (Sieber)	Sunbury.	
Holder, J. N.	Diamond,	Merchant
Hunter, J. W.	Westville.	
Jack, Kate	531 Wood St., Pittsburg,	$\mathbf{Clerk}$
Johnson, Ella (Stahlman) Johnson, Rena	Brookville.	
Johnson, Rena	Foxburg,	Teacher
Kenny, Mary (Dunn)	New Castle.	
Kerr, Alma (Spray) King, Mary, *	Rimersburg.	
King, Mary, *	110 0 75 75 01 75111	
King, Myrna (Knoble)	116 S. McKean St., Kittann	ing.
Kirker, Kate	R. D. 39, Harmony.	Teacher
Kline, Cora Kyler, Elvie	422 W. 17th St., Erie,	reacher
Lomb Edna (Fron	Dagus Mines. Cleveland O.	
Lamb, Edna (Free) Lamb, Sada	R. D. 4, New Bethleehm,	Teacher
Lawson, J. H.	Kittanning,	Attorney
	11100000-1115,	TTOO HO
* Deceased.		

Liscomb, Adessa	Beaver Falls,	Stenographer
Love, J. H.	Verona	Physician
Marshall, Irene	Barnes,	Teacher
Meineka, Mabel (Beck)	Venus.	
Melvin, Nellie	Clarion.	
Mills, Wallace W.	Newmansville	Teacher
Murdock, G. B.	923 Second Ave., Johnston	vn.
Mustard, Clara (Hall)	409 E. Fourth St., Oil Ci	tv.
MacClurg, Isabel	Sheridanville	Teacher
McKee, W. J.	354 Cal. Ave., Allegheny	. Clerk
McComb, Anna (Hamilton)	Unity Station.	,
McFeaters, Clara	Brush Valley	Teacher
McLaughlin, Florence	St. Marys, W. Va.,	Teacher
Pardee, Flora (Kitchen)	1003 Grove St., Meadville	9
Pearce C. S.,		Teacher
Pinks, Fred. L.	Rimersburg,	Banker
Pinks, J. L.	49 Wall St., New York,	Attorney
Potter, Mina	Steamburg,	Teacher
Prior, Effie O. (Burgwin)	Parker.	
Rankin, W. B.	Clarion,	Merchant
Rumberger, Mary	Big Run,	Teacher
Shoemaker, Loraine	Philadelphia.	
Sloan, Della *		
Snyder, J. F.	Cooperstown,	Teacher
Stevenson, Genevieve (Claw	son) Manila, P. I.	
Stitzinger, E. E.		
Sutch, Bessie (Curll)		
Troutner, Mary May	R. D. 1, Savannah, Ga.,	Missionary
Weber, Florenz 17 Mech	nanic St., Jamestown, N. Y	., Teacher
Woodward Emma (Kenemut	h) Shippenville	

## CLASS OF 1896—Normal Course

Banner, Georgia	Clarion,	Teacher
Beer, Orpha (Hagar)	Bentleyville.	
Barton, Mae 174	9 Sherman Place, Chicago, Ill.,	Teacher
Bauer, W. G.	St. Marys,	Editor
Blake, Gertrude (Mainwarin	g) Sheffield	
Borckman, Margie (Beck)	Marienville	
Bowman, Ethel (Proper)	Tionesta.	
Burton, Georgia *		
Carrier, Lizzie	Hickory, N. C.	Teacher
Carrier, Myrtle (Mumaw)	Burton, O.	
Craig, Anna	Sligo.	Teacher
Craig, T. A.	Sligo,	Teacher
Davis, Libbie (Wingard)	Schoffner's Corners.	
Davis, Thomas	R. D. 67, Sharon.	Teacher
Dunham, Mary	Sheffield,	Teacher
Dixon, Carrie (Orr)	Petrolia.	
Davis, Mary E. (Rugh)	Clarion.	
Edinger, Alma	Emlenton,	Teacher
Flegal, M. C.	Blain,	Minister
Foster Charles, 3507 Sh	nady Ave., Pittsburg, Prin. Davis	s Schools
Fye, Lulu (Reed)	Corry.	
Geary, Elizabeth (Jellison)	New Derry.	

<sup>\*</sup> Deceased.





Representatives from Cameron and Potter Counties



Forest County Students

Name	Address	Occupation
Gelvin, W. H.	Marshalltown, Ia.,	Merchant
Glenn, Jennie (Buck)		
Gorsuch, Hattie		Teacher
Guenther, Kate	Kellettville,	Teacher
Haffner, Della (Spanogle)	North Girard.	
Hagar, J. L.	Bentleyville,	Bookkeeper
Hindman, J. T.	Jackson, Ky.	Banker
Howe, Electa (Fisk)	Glen Hazel	
Hutchison, Taylor	Kittanning	Teacher
Keck, Harry S.	Marienville	Banker
Kirk, Julia	Reynoldsville	Teacher
Loop, Belle *		
Magee, Anna	Mt. Jewett	Teacher
Marshall, G. M.	Cochranton	Dental Student
Mead, Daisy (Hanchett)	Sheffield	
Metzgar, Dora (Porter)	Oil City	
Miller, Anna (Gray)	North East	
Miller, C. W.	Lamartine	Teacher
Miller, Vinnie (Pickens)	Clarion	
McAninch, Hattie (Long)	Valparaiso, Ind.	
Noel, I. J. East Lak	te, Chattanooga, Tenn	., Lumberman
O'Neil, Lucy (Sanderson)	Houston, Texas.	
Pease, Blanche Mae	Tionesta	Teacher
Pollum, James	DuBois	Physician
Reed, R. A.	Clarion	Teacher
Reuscher, J. H. *		
Richards, Alice (Rhinehart)	Boyne City, Mich	
Rifle, Ada	Kane	Teacher
Robinson, May	Parker	Teacher
Rowe, Jennie (Burgwin)	Kiefer, Okla.	
Rumsey, F. M.	Westford	Physician
Sage, Myrtle (Campbell)	Pittsburg	
Sayers, Harry E.		rin. Business College
Shoemaker, Olie	Berea, Ky.	Teacher
Slagle, Jessie (Carrier)	Summerville	
Smith, A. D. 25 Black	adore Ave., Pittsburg,	
Thomas, Pearl	Mt. Jewett	Teacher
Thompson, Clair		niversity of Missouri
Wagner, Christena	Shippenville	Teacher
Wellsby, Grace	Rockland	Teacher
	Gates, Ahmedabad, Ind	
Wilson, Mary E.	Clarion Pri	n. Sec. C. S. N. S.
Yingling, Orvis C.	1300 Wood St., Wil	kinsburg Attorney

## Elementary Course in Music

Kiser, Mabel Elk City Pollock, Anna Clarion

## CLASS OF 1897-Normal Course

Ballentine, Clara \*
Beighlea, Lizzie \*
Biggins, Ella (Faragher) 16 Hamburg St., Buffalo, N. Y.

Name	Address Occupa	tion
Blair, Dalton	Irwin Supervising Princip	pal
Campbell, Sadie (Rankin)	Clarion	
Chappell, Mae C. (Mitchell)	Duke Center	
Conrad, J. F.	Kane Teach	ıer
Cooper, Ida	Brockwayville Teach	ıer
Davis, Anna (Merica)	Reynoldsville	
Dieffenbacher, Maysie (Lang	gley) 1524 Kenmore Ave., Chicago, Ill.	
Fagley, Byron 404 Bayne	s Ave., Buffalo N. Y. Accountant	
Findley, G. R.	Meadville Supervising Princi	pal
Flynn, Katherine M.	Bradford Teach	
Fowles, Gertrude L.	339 W. Pike St., Canonsburg Teach	
Fuller, Luna	14 Madison St. Wellsville N. Y. Teach	
Gardner, Allie Amy	733 Liberty St. N. S. Pittsburg Teach	ıer
Geary, J. S.	Wilmerding	
Gilfillan, Rachel D. *		
Givan, Minnie L.	Rixford	
Goodwill, Lona (Dowler)	R. D. 1, Ashtabula, O.	
Hall, Bertha A. (Helmer)	Port Allegany	
Hankey, Kathryn C.	25 1 111 111 111 11 11 11 11	
Himes, Mae	Marienville Teacher New York C	
Huston, Harriett F.	Canonsburg Teach	ier
Japes, Clara (Gibson)	Knox	~ la
Johnson, Sara 109 Way	ne St., Warren Teacher Tacoma, Wa	sn.
	cher) 133 W. Walnut St., Titusville	
Johnson, Victor E. Jones, Jennie (Clark) *	Caspar, Cal.	
Kingsley, Edna V.	331 S. Grant St., Denver, Colo. Teach	100
Kingsley, Emma E.	Edinboro	101
Klinestiver, Emma (Secor)	Nebraska	
Klingler, Katharine Maude	St. Petersburg Teacl	ner
	D. 3, Emlenton, Penn Fuel Supply	Co.
Krauss Mary Ann (Welch)	Rule, Texas.	
Love, A. W.	Vandergrift Mercha	ant
Marshall, W. J.	Meadville Physici	
Mead, Kittie	Sheffield Teach	aer
Moorhead, Helen (Crawford	North East .	
McGinnity, Alice	Randolph, N. Y. Teacl	
McKee, M. M.	4825 Liberty Ave. Pittsburg Physic	
McKee, Ora	Corsica Teacl	ner
Nason, Marian (Beanland)	Waterford, R. D. 6.	
Neill, Martha B.	Bradford Teach	
Neville, Claud C.	North Point Attorn	теу
Park, Cora (Peterson)	Akeley St., Allegheny, Pittsburg Clearing Hou	100
Pollock, C. V.	Ironton, O. Dent	igt
Polly, Zoe (Kruse)	Houghton, Mich.	10.0
Powell, Lucy Margaret	Cochranton Teacl	her
Pryor, Cora (Baggs)	Conewango Valley, N. Y.	
	iversity Ave., Ann Arbor, Mich., Stude	ent
Runninger, Susie	R. D. 2, Franklin, Teach	ıer
Scully, Mary A.	Clarendon Bookkeep	per
Shepherd, Edna (Pifer)	Ridgway	
Shields, Myrtle	R. D. 1, Baxter Matron County Ho	
Shoemaker, Luke	Frogtown Mercha	int

<sup>\*</sup> Deceased.

Address Occupation Name Smith, Henry Rockton Teacher
Snyder, H. V. Cooperstown Teacher
Stahlman, T. M. 1213 Westinghouse Bldg.,, Pittsburg Physician
Teacher Teacher Teacher Brush Valley Teacher Stiltz, J. H. Struble, John C. New Lisbon, O. Minister Taylor, Clara M. Port Allegany Teacher Thompson, Emma (Young) Nebraska Tonks, Lillie (Birmingham) Pittsburg Lower Salem, O. Toy, Anna (Shepherd) Weber, Anna Carolyne 17 Mechanic St., Jamestown, N. Y. Bookkeeper Wilhelm, Maude (Berlin) Knox Wilson, Howard M. \* Young, Maude (Bernie) 112 Colbert Ave. Oil City

#### Elementary Course in Music

Reynoldsville

712 Thorne St., Youngstown, O.

Donaldson, Effie. Harley, Grace

\* Deceased.

Miller, Maude (Davis)

CLASS OF 1898—Normal Course Alling, Maude (Culbert) Wallace W. Va. R. D. 2, Milan Ballentine, J. G. Farmer Dunkirk, N. Y. Prop'r. of Restaurant Bartsch, L. F. Beer, May \* Bonner, J. C. Westville Dentist Brian, Charles Brown, Cleta Brockwayville Farmer Coon, W. W. Japan Teacher Cowan, Mary (MoKinley) Corsica Corsica Corbett, Bessie Teacher Cramer, Grace Bradford Bookkeeper Crawford, Grace Mars Teacher Curll, Margaret, Clarion, Deputy Register & Recorder Clarion Co. Deitzenburg, Anna Huefner Teacher Donovan, Agnes (Cassidy) Donovan, Kittie Kersey Teacher Dorchester, Jennie (Benedict) Carthage, Mo. Dougher, Mary Teacher Avoca Doverspike, Clare (Rudolph) Kittanning Dumjohn, Elizabeth Clermont, Teacher Duncan, Mary McDonald Teacher 123 Resaca Place, Allegheny, Treas. Star Enamel Co. Fry, Benton Fulton, Blanche (Gray) Corolla, N. C. Glenn, Cora R. D. 5, Emlenton Grube, Jos. W. Big Run Teacher Hammon, Sylvia Connoquenessing Teacher Haughney, C. F. Austin Attorney Hazlett, Elva M. Sligo Teacher Hill, Bertha Ten Mile Bottom Teacher Hindman, Margaret (Mead) Sheffield. Horner, Alice A. Horner, Alice A. Richardsville Teacher Hummer, Kate (Frey) Linesville Hunter, Rosa D. (Smith) Inhambane, So. Africa, Missionary

<sup>59</sup> 

Name	Address Occu	pation
Jolly, Helen (Mays)	221 Elm St. Findlay, O.	•
Kearney, Bess (Smathers)	Big Run	
Kearney, Bess (Smathers) Kearney, Jennie	Lanes Mills Tea	cher
Kinard, M. C.	Wrightsville Stenogra	pher
Krauss, Cora (Sharp)	Chinook Montana .	
Love, Ellen (Stover)	Sligo	
	Ct. Terrace, Jersey City, N. J. Stenogra	pher
Miller, Sara (Ludwig)	Chicago, Ill.	
Mills, Herbert	R. D. 1, Newmansville Tea	
Moore, Edna	3403 North Broad St., Philadelphia N	urse
Murphy, Mary (McCall)	Red Cloud, Neb.	
Myers, Gertrude (Ernest)	Clarion 7150 Upland St., Pittsburg Tea	cher
Myers, Harry E. McComish, Jennie (Adams)		cher
Porter, Mina (Sherman)	Pittsville	
Reyner, Sara		cher
Rudolph, Russell	Kittanning Surgeon De	
Sage, J. M.	Sistersville, W. Va., Civil Engi	
Seiler, Ida M.	Sprankles Mills Tea	cher
Shepherd, Fanny	Sprankles Mills Tea Brooklyn, N. Y. Tea	cher
Slicker, Floyd E.	Summerville Bank C	Clerk
Steele, Mary (Yount)	231 Shady Ave., Pittsburg.	
Baldwin, Laura J. *		
Strong, Jean	Tea	cher
Sutton, J. P.	~	
Whitmer, S. M.	Sheffield Supt. of Tan	nery
CLASS (	OF 1899—Normal Course	
Allen, Frances C.		lurse
Ballentine, Mary F. (Kline		
	518 Berkshire Ave., Pittsburg, Claim A	
Beale G. E.		gent
		gent
Beer, Effie B. (Shaffer)	31 13th St., Wheeling, W. Va.	
Beer, Effie B. (Shaffer) Bottenhorn, B. H.	State College Supervising	Prin.
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G.	State College Supervising I Kane Tea	
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb)	State College Supervising 1 Kane Tea 570 Duquesne Ave., Edgewood	Prin.
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb) Chadman, Grace E.	State College Supervising Mane Tea 570 Duquesne Ave., Edgewood Duke Center N	Prin.
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb) Chadman, Grace E. Coon, Anna E. (Mensch)	State College Supervising Nane Tea 570 Duquesne Ave., Edgewood Duke Center Narienville	Prin. Icher
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb) Chadman, Grace E. Coon, Anna E. (Mensch) Crissman, C. R.	State College Supervising I Kane Tea 570 Duquesne Ave., Edgewood Duke Center Narienville Summerville Tea	Prin. cher furse cher
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb) Chadman, Grace E. Coon, Anna E. (Mensch) Crissman, C. R. Delo, Flora W.	State College Supervising I Kane Tea 570 Duquesne Ave., Edgewood Duke Center Narienville Summerville Tea Clarion Tea	Prin. Icher Iurse Icher
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb) Chadman, Grace E. Coon, Anna E. (Mensch) Crissman, C. R.	State College Supervising I Kane Tea 570 Duquesne Ave., Edgewood Duke Center N Marienville Summerville Tea Clarion Tea 1915 St. Paul St., Baltimore, Md., N Bradford Tea	Prin. cher urse cher urse cher
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb) Chadman, Grace E. Coon, Anna E. (Mensch) Crissman, C. R. Delo, Flora W. Dennington, Jeannette Disney, Minnie	State College Supervising I Kane Tea 570 Duquesne Ave., Edgewood Duke Center N Marienville Summerville Tea Clarion Tea 1915 St. Paul St., Baltimore, Md., N Bradford Tea	Prin. cher urse cher urse cher
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb) Chadman, Grace E. Coon, Anna E. (Mensch) Crissman, C. R. Delo, Flora W. Dennington, Jeannette	State College Supervising I Kane Tea 570 Duquesne Ave., Edgewood Duke Center Narienville Summerville Tea Clarion Tea 1915 St. Paul St., Baltimore, Md., Naradford Tea 113 Wayne St., New Castle Tea Jackson City, Mich.	Prin. Icher Iurse Icher Iurse Icher Iurse Icher Iurse Icher Iurse Icher Iurse
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb) Chadman, Grace E. Coon, Anna E. (Mensch) Crissman, C. R. Delo, Flora W. Dennington, Jeannette Disney, Minnie Dougherty, Nellie E. Dowens, Margaret E. Duncan, Gertrude	State College Supervising I Kane Tea 570 Duquesne Ave., Edgewood Duke Center Narienville Summerville Tea Clarion Tea 1915 St. Paul St., Baltimore, Md., Naradford Tea 113 Wayne St., New Castle Jackson City, Mich. Nasistant Postma St., Zelienople Assistant Postma	Prin. cher durse cher durse cher durse cher durse cher durse cher durse daster
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb) Chadman, Grace E. Coon, Anna E. (Mensch) Crissman, C. R. Delo, Flora W. Dennington, Jeannette Disney, Minnie Dougherty, Nellie E. Dowens, Margaret E. Duncan, Gertrude Ferman, J. W.	State College Supervising I Kane Tea 570 Duquesne Ave., Edgewood Duke Center Narienville Summerville Tea Clarion Tea 1915 St. Paul St., Baltimore, Md., NBradford Tea 113 Wayne St., New Castle Jackson City, Mich. Zelienople Assistant Postma Luthersburg Physi	Prin. cher urse cher cher cher iurse scher icher
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb) Chadman, Grace E. Coon, Anna E. (Mensch) Crissman, C. R. Delo, Flora W. Dennington, Jeannette Disney, Minnie Dougherty, Nellie E. Dowens, Margaret E. Duncan, Gertrude Ferman, J. W. Fitzgerald, Fred F.	State College Supervising I Kane Tea 570 Duquesne Ave., Edgewood Duke Center Narienville Summerville Tea Clarion Tea 1915 St. Paul St., Baltimore, Md., NBradford Tea 113 Wayne St., New Castle Jackson City, Mich. Zelienople Assistant Postma Luthersburg Physi San Francisco, Cal. Chemist S. P. F.	Prin. cher urse cher cher cher iurse scher icher
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb) Chadman, Grace E. Coon, Anna E. (Mensch) Crissman, C. R. Delo, Flora W. Dennington, Jeannette Disney, Minnie Dougherty, Nellie E. Dowens, Margaret E. Duncan, Gertrude Ferman, J. W. Fitzgerald, Fred F. Fitzgerald, Myrna (Miller)	State College Supervising I Kane Tea 570 Duquesne Ave., Edgewood Duke Center Narienville Summerville Tea Clarion Tea 1915 St. Paul St., Baltimore, Md., NBradford Tea 113 Wayne St., New Castle Jackson City, Mich. Zelienople Assistant Postma Luthersburg Physi	Prin. cher urse cher cher cher iurse scher icher
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb) Chadman, Grace E. Coon, Anna E. (Mensch) Crissman, C. R. Delo, Flora W. Dennington, Jeannette Disney, Minnie Dougherty, Nellie E. Dowens, Margaret E. Duncan, Gertrude Ferman, J. W. Fitzgerald, Fred F. Fitzgerald, Myrna (Miller) Foster Daisy E. *	State College Kane Tea  570 Duquesne Ave., Edgewood Duke Center Narienville Summerville Tea Clarion Tea  1915 St. Paul St., Baltimore, Md., Naradford Tea Jackson City, Mich. Naradford Tea Jackson City, Mich. Naradford Physi Luthersburg Physi San Francisco, Cal. Chemist S. P. E	Prin. cher turse cher cher turse cher turse cher turse cher turse aster ician R. R.
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb) Chadman, Grace E. Coon, Anna E. (Mensch) Crissman, C. R. Delo, Flora W. Dennington, Jeannette Disney, Minnie Dougherty, Nellie E. Dowens, Margaret E. Duncan, Gertrude Ferman, J. W. Fitzgerald, Fred F. Fitzgerald, Myrna (Miller) Foster Daisy E. * Geary, J. M.	State College Supervising I Kane Tea 570 Duquesne Ave., Edgewood Duke Center Marienville Summerville Tea Clarion Tea 1915 St. Paul St., Baltimore, Md., N Bradford Tea 113 Wayne St., New Castle Tea Jackson City, Mich. N Zelienople Assistant Postma Luthersburg Physi San Francisco, Cal. Chemist S. P. E Clarion  Wilmerding Clerk Westinghouse W	Prin. cher cher cher cher cher cher cher cher
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb) Chadman, Grace E. Coon, Anna E. (Mensch) Crissman, C. R. Delo, Flora W. Dennington, Jeannette Disney, Minnie Dougherty, Nellie E. Dowens, Margaret E. Duncan, Gertrude Ferman, J. W. Fitzgerald, Fred F. Fitzgerald, Myrna (Miller) Foster Daisy E. * Geary, J. M. Gilfillan, Harriett A.	State College Kane Tea  570 Duquesne Ave., Edgewood Duke Center Narienville Summerville Tea Clarion Tea  1915 St. Paul St., Baltimore, Md., Naradford Tea  113 Wayne St., New Castle Tea Jackson City, Mich. Narienville Luthersburg Physi San Francisco, Cal. Chemist S. P. f. Clarion  Wilmerding Clerk Westinghouse Ward Clarion Tea  Tea  Vilmerding Clerk Westinghouse Ward Clarion Tea	Prin. cher furse scher cher furse scher icher furse aster ician R. R.
Beer, Effie B. (Shaffer) Bottenhorn, B. H. Bowman, Florence G. Brown, Edna A. (Kolb) Chadman, Grace E. Coon, Anna E. (Mensch) Crissman, C. R. Delo, Flora W. Dennington, Jeannette Disney, Minnie Dougherty, Nellie E. Dowens, Margaret E. Duncan, Gertrude Ferman, J. W. Fitzgerald, Fred F. Fitzgerald, Myrna (Miller) Foster Daisy E. * Geary, J. M. Gilfillan, Harriett A.	State College Kane Tea  570 Duquesne Ave., Edgewood Duke Center Narienville Summerville Tea Clarion Tea  1915 St. Paul St., Baltimore, Md., Naradford Tea 113 Wayne St., New Castle Jackson City, Mich. Naradford Tea Luthersburg Physi San Francisco, Cal. Chemist S. P. F. Clarion  Wilmerding Clerk Westinghouse Waller Clarion Tea Palo Alto St., Allegheny Private Secret	Prin. cher furse scher cher furse scher icher furse aster ician R. R.

<sup>\*</sup> Deceased.

Address Name Occupation Heeter, N. E. Clarion County Supt. Heeter, N. E. Clarion County Sur Henderson, Clyde E. Oil City, Auditor Petroleum Telephone Co. Hepler, Martha J. R. D. 1, New Bethlehem Hicks, Eva (Jeffers) 415 Wyandotte Ave., Columbus O. Munhall Hindman, Francis T. Diamond Bk. Bldg. Pittsburg, Lumber Salesman Iseman, Jennie (Mahle) Clarion La Conner, Wash. Johnson, Anna Teacher Physician Keller, Guy Lacey, Mich. Kerr, Olevia (Faunce)
Kiehl, Inez (Hawn)
Krantz, Karl A.
Lillibridge, Charles
Marshall, Lloyd H., R. D. 7, Meadville, Instructor St. Louis Univ. Master, H. W. Adlai, W. Va., Oil Business
Miller, T. Parsons Clarion Teacher
Moore, E. L. Brookville Clerk Miller, T. Parsons

Glarion

Moore, E. L.

Myers, Anna (Newell)

Myers, Jennie (Clover)

McCurdy, Maude (Curll)

McDowell, I. B.

McDowell, I. B.

McFarland, Pearl (Dougherty) Clarion

McCarrob, Croph L. Hunted, R. P. 2. Clibearie.

Teacher

Teacher McGarrah, Sarah J. Umstead R. D. 2, Gibsonia. McKee, Lulu (Fiscus) \* Neely, Bud St. Petersburg Teacher O'Keefe, Rose Titusville Page, Mary Blanche Clarion Stenographer Palmer, Ella May (Herzog) Colegrove Pentz, Nora Quigley, Anna J. (Amill) Mayaguez, P. R. Robertson, Alex. Rathmel Schultz, Mary M. Napa, Cal. Teacher Teacher Shaffer, E. E. Schmulbach Bldg., Wheeling, W. Va. Insurance Agent Siggins, Nellie (Barr) DuBois Simpkins, Lida Ray \* Simpkins, Lida Ray
Simpkins, Amy (Shannon)
Barnesboro
Big Run Smathers, F. C. Big Run Physician Slagle, A. D. Perry-Payne Bldg., Cleveland, O., R. R. Clerk Smith Blanche E. (Ferman) Luthersburg Sterritt, Edith E. Falls Creek
Stevens, Florence K. Box 82, Oil City Teach
Stewart, Mattie E. Rimersburg Teache
Thornton, Julia Blanche 4834 Chatsworth Ave., Pittsburg Teacher Teacher Teacher Truby, Jessie Geneva (Kuhns) Emlenton Wellman, Nina May Marienville Regular Normal Course Clarion Davis, Mary E. (Rugh) State Certificate Fetter, H. C. Spokane, Wash. Business CLASS OF 1900-Normal Course Alt, Ellen (Boyd) Leeper

Altenburg, Alta (Curry) Titusville

\* Deceased.

Name	Address	Occupation
Baldwin, Mary N. (Hunter)	Leechburg	•
Barr, Nellie	Oakdale	Teacher
Baughman, Twila (Brown)	Montrose, Col.	1 odonor
Beyer, Frank H.	Warren Student Stat	College
	Dept. Foreman, Standard Steel	
Bishop, Morris G., Butler,	201 Dank Avo Kana	
Bittenbender, Irene	301 Park Ave., Kane	Teacher
	f. St., Allegheny, Pittsbur	rg Leader
Bray, Bessie (Schobey)	Corydon	m . 1
Bryner, Kathryn	Shippenville	Teacher
Claypool, Burleigh	Kittanning	Teacher
Craig, Grace	Reynoldsville	Teacher
Crawford Bessie B.	Emlenton	Teacher
Crawford, Bessie I. (Seyler)	Butler	
Corbett, Sarah Belle *		
Cunningham, Grace	Pigeon	Teacher
Dailey, Jennie	Penfield	
Davis, Agnes	Clarion	Teacher
Dempsey, Tacy M.	Reynoldsville	Teacher
Dilts, Minnie, (Stewart)	Grange	1 00001101
Dowens, Agnes (Fox)	405 So. Elm Ave., Jackson, M	ich
Edinger, Fred L.	Luthersburg Cashier Alex	ander Co
Edingefold Metilde	Smethport	Teacher
Eilingsfeld, Matilda	Smethport	1 eacher
Fagley, Edna (Port) *	Olavian	Maaaham
Faloon, Lillian	Clarion	Teacher
Fitzsimmons, D. M.		Physician
Freck, Laura	Sheffield	Teacher
Greenhalgh, Anna M.	Venango .	
Greer, Zella M. (Lincoln)	Gifford	
Grove Elizabeth	Cooperstown	Teacher
	rel and Asbury Sts. San Jose C	
Henderson, Isabelle	Beaver Falls	Teacher
Hetrick, S. A.	Butler	
Hilbert, Edith E. *		
Hindman, Mary (McCullough	a) Corsica	
Hooks, F. L.	Verona B	ookkeeper
Jones, Claude R.		er Carrier
Kiddie, Elizabeth *		
Klahr, Mary	Clarion	Teacher
Knight, L. E.	Monroe	Teacher
Kohler, Fred A.	Punxsutawney Ward	
Kribbs, Agnes	Clarion	Nurse
Maloney, Nellie (Gregg)	8 Collins Court, Bradford.	144150
Maioney, Neine (Gregg)	Kane	Teacher
Mead, Adda (Marvin)		reacher
Miles, Bertha A. (Hamilton)	D. D. Coltabuna	
Miller, Margaret (Corry)	R. D. 5, Saltsburg	Tooghan
Minteer, Josephine	16 Brady St., Butler	Teacher
Mullen, C. N.		in P. I.
McKinley, Arthur C.	Corsica	Physician
McClellan, Earla (Bishop)	311 W. Clay St., Butler	m
McCullough, Acta	Corsica	Teacher
Nelson, Selma C.	R. D. 27, Mayville N. Y.	Teacher
Norlin, Augusta	Ludlow	Nurse
Painter, Beth	Titusville	Teacher
Porter, Mildred *		

<sup>\*</sup> Deceased.

Name
Potter Anna Belle (Wyant)
Putnam, Caroline
Rhea, Blanche O.
Salyards, Charles L.
Seyler, J. H.
Shannon, Bertha
Siggins, Lilliam (Clarke)
Sirdevan, Margaret
Sloan, Jeane
Snyder, G. W. E.
Taylor, Gussie (Connor)
Whitehill, Minno Pearl
Whitmer, Minnie Belle *
Wilson, Alice (Wilhelm)
Wilson, Jos. R.
Younie, James A.
CLAC

Name

Address Occupation Kittanning Newerf Teacher Teacher Clarion Leatherwood Cashier Nelson, Morris Co. Bookkeeper Butler Teacher Rockland Warren Teacher Titusville Clarion Teacher New Mayville Merchant Kane Bakersfield, Cal.

Clarion Corsica Forestville, N. Y.

Teacher Dentist -

D. C. Teacher Mail Carrier

Insurance Broker

## CLASS OF 1901-Normal Course.

	OI 1701 I tollina Cot
Agnew, Christine For	ce School, Washington,
Anthony, J. G.	Big Run
Baldwin, Thomas	Summerville
Bartlett, L. E.	Pekin
Baughman, Elizabeth	Montrose, Col.
Berlin, Alvin C.	Knox
Biggins, Patrick Edward	Sharpsville
Bishop, Eugene K.	Whittier, Cal.,
Bittenbender, H. H.	Shippenville
Brown, Alice	Leatherwood
Brown, Susan V. (Himes)	Monongahela City
Caldwell, Gertrude	R. D. 5, Brookville
Carrier, L. M.	615 W. Main St., Cent
Claypool, Myrtle (McIntosh)	407 Union Ave., Kittanı
Coulter, Olive B. (Holmes)	Mt. Jewett.
Crawford, Ada	3115 Manitou Ave. Los
Delpierre, Lillian M.	Falls Creek
Foreman, Olive E. (Lazear)	*
Groves, Iva C. (Olmstead)	Ludlow
Halfast, Eunice Vera	Venango
Helfrick, Minnie	St. Marys
Hindman, Albert Clare	Washington, D. C.,
Hindman, Minnie (Sherry)	Lickingville
Howard, Grace	243 Fourth Ave., Home
Jones, Anna E. (Schofield)	254 Bellfield Ave., Pitt
Jones, Glade	Munhall, Clerk C
Keller, W. L.	Aspinwall
Klahr, Evelyn	Clarion
Krauss J. M.	Johnsonburg Forei
Lauffer, Mabel (Mull)	22 First St. Jeannette
Libbey, Mae Belle	R. D. 1, Kinzua,
Lucas, Mabel	Content
Myers, A. M.	Sligo Studen
Norlin, Elinor F.	Ludlow
Over, Emma (Stewart)	Cowlington, Oklahoma
Ross, Elsie M.	Reynoldsville
2000, 221010 1111	100, 10100 11110

	Pekin Farmer
	Montrose, Col. Teacher
	Knox Oil Business
	Sharpsville Physician
	Whittier, Cal., Teacher
	Shippenville Banker
	Leatherwood Teacher
	Monongahela City
	R. D. 5, Brookville Teacher
	615 W. Main St., Centralia, Wash.
)	407 Union Ave., Kittanning
	Mt. Jewett.
	3115 Manitou Ave. Los Angeles Cal.
	Falls Creek Teacher
)	*
	Ludlow
	Venango Teacher
	St. Marys Teacher
	Washington, D. C., Civil Service
	Lickingville
	243 Fourth Ave., Homestead Teacher
	254 Bellfield Ave., Pittsburg
	Munhall, Clerk Carnegie Steel Co.
	Aspinwall Civil Engineer
	Clarion
	Johnsonburg Foreman in Pulp Mill
	22 First St. Jeannette
	R. D. 1, Kinzua, Teacher
	Content Teacher
	Sligo Student in State College
	Ludlow Nurse
	Cowlington, Oklahoma
	Reynoldsville Student

<sup>\*</sup> Deceased.

Name	Address		Occupation
Shirley, Frank Carrie	er Clarion		Law Student
Smith, K. M.	Heathville	1C	ollege Student
Stahlman, C. A.	Ringgold	F	rin. of Schools
Stahlman, C. R.	Brookville		Electrician
Summerville, Maude	(Knapp) Baxter		
Weldy, Lillian F.	233 Park St.,	Titusville	Teacher
Williams, E. M.	Emlenton	A	st. Prin. H. S.
Wilson, Henry W.	Clarion	Lı	imber Business
Wilson, Samuel E.	Clarion		Law Student
Young, Bertha May	(Bartlett) Pekin		

## Regular Normal Course

Sloan, Jeanne

## Clarion

State Certificate
Peckville

Kenyon, Carrie A.

# CLASS OF 1902-Normal Course

CLINDO OI	1702 I tollilai Course	
Alcorn, Burt	Cool Spring	Teacher
Anderson, Christine	R. D. 1, Kinzua	Teacher
Anderson, Freda (Levine)	Tidioute	
Ballentine, Carrie	R. D. 22, Milan	Teacher
Ballentine, J. Hartley	R. D. 22, Milan	Teacher
Bashline, O. O.	Grove City	Physician
Beauseigneur, Maude (Corbet	t) Ingram	
Bradley, Dolly	Rew City	Teacher
Brian, M. Ellen	Brockwayville Nurse, I	New York
Brisbin, Lillian V.	Clarion	Teacher
Brown, Mary E. (Steele)	East Sandy	
Brown, James	Montrose, Colo Lumb	er Dealer
Carson, Viola (Dale)	Cool Spring	Teacher
Burkett, Ida M. (Haines)	Elk City	
Catlin, Mildred	Wighill	Teacher
Corbett, Mary E. (Dixon) 13	39 Woodlawn Ave., Carrick, Pit	tsburg
Covert, Samuel	Sheffield	Clerk
Cribbs, Olive M.	Clarion	Teacher
Davidson, Martha 129 Ro	ochell St. Knoxville, Pittsburg,	Teacher
DeVallence, Carrie (Kroah)	Brockwayville	
Dorr, Lulu (Gardner)	Mt. Jewett	
Falconer, Rose C.	Chehalis, Washington	Teacher
Finnefrock, Inez (Fulton)	Emlenton	
Fleming, Anna A.	Reynoldsville	Teacher
Flynn, Mary	168 W. Elm St., Titusville	Teacher
Fulton, J. Clyde	Reidsburg	Teacher
Goodlander, Maude E.	Luthersburg	Teacher
Graham, Stella	Blairsville	Teacher
Harriger, Effie	Munderf	Teacher
Heppinger, L. V.	Clarion	Teacher
Himes, Maude (Gulland)	Clarion	
Hummer, J. F.	R. D. 75, Titusville,	Teacher
Irvin, M. Louise *		
Jackson, Olive M.	Ford City	Teacher
Johnson, Stella Belle		Physician
Jolley, Effie M.	R. D. 1, Proctor, W. Va.	Teacher
Kahle, Pearle (McClintic)	Port Allegany	

<sup>\*</sup> Deceased.

Name	Address	Occupation
Kahle, Lillian Henlen	Shippenville	Student
Kaness, E. C.	Helen Furnace	Teacher
Kiddie, Helen (Binkerd) Kiffer, Olive (Catlin)	Parkers Landing	
Kiffer, Olive (Catlin)	Endeavor	
Kirk, Mary M.	Luthersburg	Teacher
Long, Effie (Shoemaker)	Brinkerton	10000001
Long, Elsie	Phoenix	Teacher
Long, Ralph G.	Willow Springs, Mo.	Teacher
Longwell, Carrie	Reidsburg	Teacher
Longwell, Carrie Longwell, Frances	Reidsburg	Teacher
Maloney, Mae	Custer City	Teacher
Mateer, Iva B.	R. D. 5, New Bethlehem	Teacher
Mateer, Iva B. Miller, Mabel	Limestone	Teacher
Monks, Lucy B.	R. D. 4, Brookville	Teacher
Montgomery, Bert	Derrick City	Teacher
McCall, N. E.	Corvallis, Mont.	Prin. H. S.
McClen, Janette (Zimmerma	n) Glenfield	2
McCloskey, Mary North	Pine Grove Prin. H. S. A	Anderson Ind
McCurdy, Martha	Curllsville	Teacher
McDonald, Leroy	Lantz, Wash.	
McLaughlin, Adda J.	Allegheny	Nurse
McMahon, Mary	Mt. Jewett	Teacher
McMahon, Patricia	Mt. Jewett	Teacher
Nelson, Elda J.	R. D. 61, Cochranton	Teacher
Newell, Grace	R. D. 1, Rimersburg	Teacher
Norlin, Mabel *	,	I CHOLO!
Norlin, Constance	Ludlow,	Teacher
Orr, William H.	Petrolia,	Student
Phillips, Earl	R. D. 2, New Bethlehem	Teacher Teacher Librarian
Portman, Agnes C.	7016 Kelly St., Pittsburg	Teacher
Portman, Edith G.	7016 Kelly St., Pittsburg	Librarian
Potter, Olive	Clarion	Teacher
Dhas Dasid D	Clarion Trai	T
Ritts, Ello 7400 He	ermitage St., E. E., Pittsbur	g, Teacher
Rutherford, John W.	Sligo	Teacher
Sansom, Mary M.	Clarion	
Shadman, Olive (Williams)	Duke Center Kane Ins 22 Jackson St., Warren	2000101
Shaffer, J. Frank	Kane Ins	urance Agent.
Shawkey, Minnie	22 Jackson St., Warren Warren	Teacher
Shoff, Gertrude	Warren	Teacher
Sibley, Blanche (Crawford)	Mars	
Sibley, Mary	Brookville	Teacher
Small, Earl R.	Nebraska	Real Estate
Smullin, H. D.	Natrona Clarion Prof. Mode	Merchant
Steele, R. M.	Clarion Prof. Mode	rn Languages
Steiner, John	Scotch Hill	Physician
Steinmate, Mamie	63 Hawthorn Ave., Kittan	ning Teacher
Stevens, John W	est Penn Hospital, Pittsbur	g, Physician
Stewart, W. J.	R. D. 83, Spartansburg	Collector
Strang, Eliza Mabel (Moore)	) Reynoldsville	
Straitiff, C. H. Strang, Eliza Mabel (Moore) Sweitzer, E Marion Texter, Leslie J.	Kittanning Prin. Wiel	kboro Schools
Texter, Leslie J.		ber Merchant
Timlin, Irvin		dent Bucknell
* Deceased.		

<sup>\*</sup> Deceased.

Name Address Occupation

Wellman, David E. Amity St., Homestead, Manson Campbell Co. Williams, Frank New Bethlehem Mechanical Draftsman Walter, Alice (Slaugenhoupt) Leeper

#### Scientific Course

West, J. H., Warren Lumberman

## CLASS OF 1904-Normal Course

Allison, Lena Cor. Gross a	nd Liberty St., Pittsburg, Kindergartner
Brown, Elmer Ellsworth	St. Petersburg Prin. of Schools
Baxter Katherine J.	Gilfoyle Teacher
Bortz, Zelda Mae	Foxburg Teacher
Boyce, Catherine	R. D. 11, Corry Teacher Kinzua
Brinkley, Flora Belle	Clarion
Davidson, Blanche Cecelia	129 Rochelle St., Knoxville Teacher
Fitzgerald, Alice Avis	Clarion Teacher
Godfrey, Martha Pearle	Emlenton Teacher
Graham, Bertha Katherine	Emlenton Teacher
Hallman, Milford Scott	Mapleshade Student Bucknell
Hanks, Charles R.	Cooperstown Student Columbia
Himes, Zula Zoe	Clarion Teacher
Horning, Ruby Gertrude	Penfield Teacher
Kilbury, Gracia Irene	Duke Center Teacher
Mooney, Margaret Mary	713 Fourth St., Warren Teacher
McLean, Charlotte Bernice	Sugar Grove Teacher
Rhea, Della M. (Brown)	Butler
Shelly, Margaret Rebecca	Traverse City Mich. Student U. of M.
Smathers, Nettie Belle ("ra	avis) Dayton
Walker, Lillie Mae	Hazel St., Sewickley Teacher

Walker, Lillie Mae Hazel St., Sewickley Teacher Wilson, Grace Cleveland Clarion Teacher

## CLASS OF 1905—Normal Course

CLA	422 OF 1203	— Normal Course	
Carrier, Julia Mac	e Co	rry	Teacher
Chambers, Janet M		outzdale	Teacher
Craig, Myra Belle		mestone	Teacher
Fitzgerald, Irene		arion	Teacher
Fulton, Florence		anbury, Conn.	Teacher
Haupin, Hurby De		oungsville	Teacher
Hamilton, Margar		2 Knarr St., DuBois	Teacher
Harding, Lura Ev		3 Edwards St., Athen	s, Teacher
Herman June		onesta	Teacher
Himes, May	Ma	arienville	Teacher
Klahr, Anna	Cla	arion	Kindergartner
Ogden, Benjamin	Miles 30	7 Ash St., Kane	Teacher
Paterson, Effie Hu		arren	Teacher
Rhines, Sara Alice		chardsville	Teacher
Richards, Mary E		nethport, R. D. 4	Teacher
Rush, John Mott		D. 1, Lawsonham	Teacher
Slick, Flored Mae	e Cl	arion	Teacher
Sloan, Alice		arion	Teacher
Stratton, Charles	Benton Br	rookville	Teacher
Watson, McCay F		ckleville	Office Clerk
,			

Music Course

Campbell, Nettie Bisel

Clarion

# CLASS OF 1906-Normal Course

CLASS OF 1900—Normal Course			
Name	Address Occupation		
Alter, Lulu E. *	- Taranan		
Bailey, Annabel (Himes)	Munhall		
Bowman, David D.	Clarion, Teacher		
Bowman, Roy Lee	Clarion, Teacher		
Fleming, C. M.	Clarion, Teacher		
Fowles, Winifred	Canonsburg, Prin. Sec. Indiana Normal		
Gildner, Mabel			
Goble, Adelaide			
Guthrie, Chester P.			
Hall, Blanche M. (Hindman)	Clarion, Teacher Goldsboro, N. C.		
Hepler, Ida Zoe	The state of the s		
Horning, Goldie G.	70. 0.1.		
Jaycox, Adelaide	71 Cachel		
Metzger, Abby	Emporium Teacher		
McLaughlin, Chas. E.	Coal Glen Student Dickinson Sem.		
Ogden, Jay R.	Limestone Teacher		
Orr, Nelle P. *	D D O D I T II		
Rupert, James W.	R. D. 2, Parkers Landing Teacher		
Summerville, Edith L.	R. D. 1, Rimersburg Teacher		
Welfling, R. O.	Coudersport Supt. Potter Co. Schools		
Bac	helor of Pedagogics		
Bowman, E. L.	Clarion Teacher State Normal		
	- Control Court I (CI Mai		
	State Certificate		
Sweeney, J. W.	St. Marys Supt. Elk Co. Schools		
Gortner, O. C. Mansfield	Prof. of Pedagogy, Mansfield Normal		
CLASS	OF 1907—Normal Course.		
Ashe, Stanley P.			
Askey, Goldie Naomi	Till G		
Bowersox, Bird M.	77 1		
Brown Ernest G.			
Burnham, Robert G.	C1		
Cooper, Nellie B.	2000001		
Corbett, Robert Merle	C .		
DeVilder Eddie H.	251 1		
Gallagher, Clara E.	Cita 3		
Gilfillan, Frances W.	Ci :		
Guetthoff, Emma L.	Clarion Teacher		
	Clarion, Teacher		
Haines, Waide W. B.	Brookville Teacher		
Hesselback, Grace (Goss)	Flooring Donald		
	East Brady		
Heeter Mabel Charlotte	East Brady Monroe Teacher		
Hindman, Lucy M.	East Brady Monroe Teacher R. D. 4, Brookville Teacher		
Hindman, Lucy M. Imhoff, Albert	East Brady Monroe Teacher R. D. 4, Brookville Teacher Miola Teacher		
Hindman, Lucy M. Imhoff, Albert Jensen, Florence M.	East Brady Monroe Teacher R. D. 4, Brookville Teacher Miola Teacher Starr Teacher		
Hindman, Lucy M. Imhoff, Albert Jensen, Florence M. Jensen, Roy E.	East Brady Monroe Teacher R. D. 4, Brookville Teacher Miola Teacher Starr Teacher Starr Teacher		
Hindman, Lucy M. Imhoff, Albert Jensen, Florence M. Jensen, Roy E. Kline, Margaret G.	East Brady Monroe Teacher R. D. 4, Brookville Teacher Miola Teacher Starr Teacher Starr Teacher 528 Aspen St., E. E., Pittsburg, Teacher		
Hindman, Lucy M. Imhoff, Albert Jensen, Florence M. Jensen, Roy E. Kline, Margaret G. Knappenberger, Eulabelle	East Brady Monroe Teacher R. D. 4, Brookville Teacher Miola Teacher Starr Teacher Starr Teacher 528 Aspen St., E. E., Pittsburg, Teacher R. D. 3, Emlenton Teacher		
Hindman, Lucy M. Imhoff, Albert Jensen, Florence M. Jensen, Roy E. Kline, Margaret G. Knappenberger, Eulabelle Lee, Nellie Flo	East Brady Monroe Teacher R. D. 4, Brookville Teacher Miola Teacher Starr Teacher Starr Teacher 528 Aspen St., E. E., Pittsburg, Teacher R. D. 3, Emlenton Teacher Indiana Teacher		
Hindman, Lucy M. Imhoff, Albert Jensen, Florence M. Jensen, Roy E. Kline, Margaret G. Knappenberger, Eulabelle Lee, Nellie Flo Mahey, Harry H.	East Brady Monroe Teacher R. D. 4, Brookville Teacher Miola Teacher Starr Teacher Starr Teacher 528 Aspen St., E. E., Pittsburg, Teacher R. D. 3, Emlenton Teacher Indiana Teacher Clarion, Teacher		
Hindman, Lucy M. Imhoff, Albert Jensen, Florence M. Jensen, Roy E. Kline, Margaret G. Knappenberger, Eulabelle Lee, Nellie Flo Mahey, Harry H. Miller, C. Edward	East Brady Monroe Teacher R. D. 4, Brookville Teacher Miola Teacher Starr Teacher Starr Teacher 528 Aspen St., E. E., Pittsburg, Teacher R. D. 3, Emlenton Teacher Indiana Teacher Clarion, Teacher Sharpsburg Student Bucknell		
Hindman, Lucy M. Imhoff, Albert Jensen, Florence M. Jensen, Roy E. Kline, Margaret G. Knappenberger, Eulabelle Lee, Nellie Flo Mahey, Harry H.	East Brady Monroe Teacher R. D. 4, Brookville Teacher Miola Teacher Starr Teacher Starr Teacher 528 Aspen St., E. E., Pittsburg, Teacher R. D. 3, Emlenton Teacher Indiana Teacher Clarion, Teacher		

<sup>\*</sup> Deceased.

Name	Address	Occupation
Mong, Cora Elizabeth	211 Orchard Ave., Knoxville	Student
McClure, Sarah J.	Clark	Teacher
McQuay, Lora E.	Emporium	Teacher
Passmore Senes B.	R. D. 1, DuBois	Teacher
Richards, Celia R. (Blair)	Anita	
Russell, Mildred J.	Marienville	Teacher
Schwab, Charles H.	Chatham Run	Teacher
Shirley, Frances	Clarion,	Teacher
Simpson, Rebecea	R. D. 1, Strattanville	Teacher
Sloan, Esther E.	Clarion	Teacher
Summerville, Warren J.	R. D. 4,Brookville	Teacher
Swanson, Hulda C. A.	Wilcox	Teacher
Wilson, George B.	Parkers Landing	Teacher
Yingling, Vira Leota	Clarion	Teacher
Zagst, Florence L.	Houston Heights, Tex.,	Teacher
	Music Course	

Brown, Katharine (Moore) Clarion

CLASS OF 1908—Normal Course

CLA	.55 OF 1906—Normal Course	3
Aaron, Arthur Henry	Clarion	Teacher
Anchors, Muza Pearl	New Kensington	Teacher
Anderson, Lena C.	Brookston	Teacher
Bailey, Maude G.	Clarion	Teacher
Ballentine, Ruth	Clarion	Student
Barr, Edna Belle	Clarion	Teacher
Beebe, Lillian J.	Tidioute	Teacher
Bonnert, Oliver G. F.	Wilcox	Teacher
Boose, Ethelyn G.	Luthersburg	Teacher
Burnham, Anna Maude	Strattanville	Teacher
Burnham, Nelle M.	Strattanville	Teacher
Canfield, Maude E.	Tionesta	теаснег
Carson, L. Guy		n C. S. N. S.
Carson, L. Guy Castner, James	Sigel	Teacher
Clark, James .D	Corsica	Teacher
Cooper, Ethel Brisbin	Clarion	Teacher
Cowan, Orpha B.	Corsica	Teacher
Dana, Wiliam C.	Kane	Teacher
Detrick, Mabel Dolores	Showers	Teacher
Detrick, Mader Bolores  Detrick, W. Guy	Showers	Teacher
Dunn. Marie	Tionesta	Teacher
	Wilmerding	Teacher
Edgar, Robert Howard	West Hickory	Teacher
Engdahl, Marie C.		dical Student
Farwell, Howard M.	Canonsburg	Teacher
George, Mary C.	Clarion	Clerk
Goble, William W.	5518 Center Ave., Pittsbu-	
Gregg, Edna J.		Teacher
Griffin, Gertrude	Newport News, Va., Clarion	Teacher
Guetthoff, Anna	Athens	Student
Harding, Carey W.		Teacher
Hepler, Amy Almeda	Brookville	Teacher
Hepler, Bertha Clare	Hadley Brookville	Teacher
Ingraham, Laura Winifred		Teacher
Johnson, Gustie Olivia	Youngsville	1 Gacher

Name	Addiess	Occupation
Knapp, Grace	Clarion	Teacher
Love, Mabel E.	Verona	Teacher
Mahey, Francis E.	Clarion	Student
Miller, Harvey	Frogtown	Teacher
Mohney, Ethel	Frogtown	Teacher
Moore, Orla 2nd	Ave., Bleakley Hill, Franklin	Teacher
Near, Mildred E.	Clarion	Teacher
Nicholson, Grace M.	223 Tenth Ave., Homestead	Teacher
Page, Charles A.	Clarion	Business
Parrish, Florence	Reynoldsville	Teacher
Phililps, May Belle	Kane	Teacher
Pottorf, Rena M.	Salem, O., R. D. 1,	Student
Rapp, Alphonsus	Clarion	Teacher
Reicherter, Emily Agnes	Brookville	Teacher
Richards, Olive S.	Smethport, R. D. 4	Teacher
Sansom, Dorothy	Clarion	Student
Sharp, Bertha M.	Sigel	Teacher
Shoup, Ira B.	Oil City Secy. Y	. M. C. A.
Smith, Audrey L.	St. Marys	Teacher
Smith, Guy Roscoe	Heathville	Teacher
Stahlman, Charles E.	Ringgold	Teacher
Stebbens, Mildred E.	Harrison Valley	Teacher
Swartz, John C.	Lamartine	Teacher
Welch, Ray D.	Bear Lake	Teacher
White, Gertrude	Callensburg	Teacher
Whitling, Marjorie	Lamartine	Teacher
Yingling, Margaret C.	Kittanning	Teacher
Zeliff, Verr	Sheffield	Teacher

# NAMES OF POST GRADUATE STUDENTS

Name	Address	County
Ballentine, Ruth	Clarion	Clarion
Mahey, Francis	Clarion	Clarion
McLaughlin, C. E.	Coal Glen	Jefferson
Sansom, Dorothy	Clarion	Clarion
Sweitzer, E. M.	Kittanning	Armstrong
Yingling, Vira	Clarion	· Clarion

## NAMES OF MEMBERS OF SENIOR CLASS

MANUE OF MICHIDENS OF SENIOR CLASS			
Anderson, Charles Alfred	Brookston	Forest	
Baldensperger, Elizabeth	North Clarendon	Warren	
Baxter, Mary Ethel	Port Allegany	McKean	
Baxter, Richard John	Gilfoyle	Forest	
Beck, Perry A.	East Sandy	Venango	
Bowman, Edna	Clarion	Clarion	
Brennan, May	16 Gerwig St., Millvale,	Allegheny	
Carrier, Lena Katrine	Summerville	Jefferson	
Carson, Sarah C.	Tionesta	Forest	
Davis, Frances	Hallton	Elk	
Denny, Sarah Margaret	Driftwood	Cameron	
DeVilder, Frances	Miola	Clarion	
Ditty, Kathryn Elizabeth	Summerville	Jefferson	
Dotterrer, Charles	Muzette	Forest	
Dotterrer, William	Muzette	Forest	
Elliott, Blanche	Clarion	Clarion	
Driscoll, Bess M.	Clarendon	Warren	

		_
Name	Address	County
Fisher, Leulah	Shippenville	Clarion
Fitzgerald, Charles	Clarion	Clarion
Goble, Harriet V.	Shippenville	Clarion
Griffin, Pansy Pearl	DeGolia	McKean
Heim, Francis Ash	Cool Spring	Jefferson
Hiribarne, P. Raymond	Esperanza	Cuba
Hutchinson, Wilda	Elizabeth	Allegheny
Jaycox, Pearl L.	Sheffield	Warren
Jeannerat, Carrie I.	Shippenville	Clarion
Judd, Floyd Leonard	Elmer	Potter
Kiser, Avalyn	Shippenville	Clarion
Knarr, Mabel	Troutville	Clearfield
Leeger, Marian Katherine	Kittanning	Armstrong
Maier, Mamie W.	R. D. 2, Glenshaw	Allegheny
Marks, Ida Elizabeth	R. D. 4, Smethport	McKean
Miller, George C.	Frogtown Clarion	Clarion Clarion
Miller, Marguerite M.		Jefferson
Milliren, Joanne	Reynoldsville	
Mohney, John Hill	Oak Ridge Huey	Armstrong Clarion
Mohney, Nell	Ourllsville	Clarion
Mooney, Charles A.	Curllsville	Clarion
Mooney, Sabina F. Moore, Maude	Custer City	McKean
Mull, Susie E.	Monroe	Clarion
Murphy, Catherine	Clarion	Clarion
McGaw, Jennie E.	Brookville	Jefferson
McNutt, J. R.	New Bethlehem	Clarion
Nason, Ina	Grand Valley	Warren
Nelson, Ione	Wrights	McKean
O'Donnell, Margaret	Genesee	Potter
Ogden, Blaine	Kane	McKean
Peters, John A.	Petrolia	Butler
Pottorf, Jesse C.	Salem, Columbiana	Co., Ohio
Putney, S. Alva	Clarion	Clarion
Rea, Edith	Clarion	Clarion
Richards, Robert W.	R. D. 5, Smethport	McKean
Richardson, Helen	Driftwood	Cameron
Riggs, R. Winfield	Richardsville	Jefferson
Scofield, Helen		Co., Ohio
Sheffer, Mabel	Knox	Clarion
Simonds, Mabel Nellie	Marvindale	McKean
Slick, Viola	201 Second St., Oil City,	Venango
Sloan, Sara Elizabeth	Clarion	Clarion McKean
Smail, Ina M.	Kane	Clarion
Stahlman, Charles O.	Frogtown Brookville	Jefferson
Stahlman, Nellie	R. D. 5, Smethport	McKean
Swanson, Ada V.	Clarion	Clarion
Swarm, Lillie Della Sykes, Olive E.	Reynoldsville	Jefferson
Thompson, Cynthia	Clarion	Clarion
Timlin, Alta A.	Fisher	Clarion
Timlin, Ana A. Timlin, Lane M.	Clarion	Clarion
Timlin, Madge Evelyn	Fisher	Clarion
Titus, Janet A.	604 Fourth St., Warren	Warren
2.000, 000000	,	

NameAddressCountyWarner, Vesta B.BrooklandPotterYarger, Ida NellClarionClarionYingling, Don VanClarionClarionYingling, Hattie BelleClarionClarionZuendel, Lawrence W.Starr,Forest

# NAMES OF MEMBERS OF MIDDLE YEAR CLASS

Altemus, Elda Brush Valley Indiana Beatty, Mary E. Beck, James Burton Clarion Clarion R. D. 1, Venus Venango Bender, Willard Dushore Sullivan Best, William Parkers Landing Clarion Boddorf, Dora E. Ringgold Jefferson New Bethlehem Clarion Bodenhorn, Ernestyne Bowman, Twila Belle Clarion Clarion Clarion Clarion Elk Clarion Blairs Corners, Boyer, Franklin W. Braden, Jennie Brown, S. Taylor Buzard, Iva Kingsville Dagus Mines Strattanville Brockwayville Cochran, M. Catherine Jefferson Cooke, Mildred Clarion Clarion Cooper, Harold Crooks, Daisy Clarion Glarion Clarion Clarion Cummings, Chloe R. D. 1, Strattanville
R. D. 3, Emlenton
R. D. 3, Emlenton Clarion Clarion Clarion Curtis, Chalmer Clinton Curtis, Myra Elizabeth R. D. 1, Brockwayville Dougherty, Robert F. Everhart, Sara Jefferson Lickingville Clarion Jefferson Fitzsimmons, Estella R. D. 1, Baxter Marienville Fitzgerald, Bertha Forest Gates, Orville Parkers Landing Armstrong George, Jessie Clarion Clarion Glenn, Frank A. Goble, Newton Corsica Jefferson Clarion Clarion Gourley, A. R. Graham, Jacob Clarion Clarion Worthville Jefferson Clarion Clarion Guthrie, Emma Zoe Clarion Fairmount City R. D. 1, Knox Heller, Hazel Hess, Alzina Clarion Rathmel Hughes, James Jefferson Humphreys, Kate Adelaide Brockwayville Jefferson Jones, Dee Ethel Johnsonburg R. D. 3, Emlenton Knappenberger, Viva Venango Kyle, Anna E. Jefferson 405 E. Second St., Oil City Lyman, Anna C. Venango Mack, Howard H. Clarion Clarion Mayes, William
Metz, Eugene J.
Miller, George B.
Milnor, Mark T. Hazen Jefferson Emporium Cameron Frogtown Clarion Rixford Warrensville Lycoming Mortland, Isabelle Neuland, Mary Agnes McKean Lucinda Clarion Noble, Elizabeth Park, Earl W. 675 Water St., Kittanning, Armstrong Sigel Jefferson

Name	Address	County	
Port, Lorena	Clarion	Clarion	
Reid, Letta M.	Clarion	Clarion	
Richards, Charles E. H.	Worthville	Jefferson	
Rhoads, Leonore B.	Frogtown	Clarion	
Seigworth, Freda	Lickingville	Clarion	
Shaffer, Mattie	Millstone	Elk	
Shoup, Clarence	Tidal	Armstrong	
Sigworth, Anna K.	Venus	Clarion	
Smith, Daisy	Grove Summit	Jefferson	
Snyder, S. Frances	Kittanning	Armstrong	
Stahlman, Anna M.	Sigel	Jefferson	
Stone, Blanche A.	Harrison Valley	Potter	
Summerville, Blanche	R. D. 4, Brookville	Jefferson	
Summerville, W. R.	R. D. 2, Rimersburg	Clarion	
Terwilliger, Iva May	Fisher	Clarion	
Thompson, Ellen M.	60 Euclid Ave., Allegheny	Allegheny	
Thompson, M. Mary	Clarion	Clarion	
Timlin, Eva May	Clarion	Clarion	
Tompkins, J. Rodman	Clarion	Clarion	
Updegraff, Lester	Clarion	Clarion	
Weaver, Maud I.	Clarion	Clarion	
Whitmer, Helen C.	Clarion	Clarion	
NAMES OF MEMBERS OF HINIOR OF ASS			

MEMBERS OF JUNIOR CLA	ASS
Hazel Hurst	McKean
Tionesta	Forest
Clarion	Clarion
Connellsville	Fayette
Sligo	Clarion
Clarion	Clarion
Clarion	Clarion
Parkers Landing	Clarion
Clarington	Forest
Ringgold	Jefferson
Clarion	Clarion
Clarion	Clarion
Warren	Warren
New Bethlehem	Clarion
Brookville	Jefferson
Pittsfield	Warren
Strattonville	Clarion
Corsica	Clarion
	Clarion
	Clarion
	Clarion
	Jefferson
	Clarion
8,	
	Clarion
	Clarion
	McKean
	Potter
	Forest
Corydon	Warren
	Hazel Hurst Tionesta Clarion Connellsville Sligo Clarion Clarion Parkers Landing Clarington Ringgold Clarion Clarion Warren New Bethlehem Brookville Pittsfield Strattonville



Graduates of the Model School



A Winter Scene



Name	Address	County
Frantz, Alice	Clarington	Forest
Freeman, Vera	Smethport	McKean
Fulnecky, Mary	Roulette	Potter
Gallagher, Iva M.	Dutch Hill	Clarion
Gates, Jessie	Clarion	Clarion
Gibson, Bertha	Reidsburg	Clarion
Graham, Lena	Worthville	Jefferson
Guthrie, Eugene	Clarion	Clarion
Guthrie, Reed	Clarion	Clarion
Harer, Charles	Salladasburg	Lycoming
Harriger, Marguerite	DuBois	Clearfield
Hauck, Ruth L.	New Bethlehem	Clarion
Haugh, Jeannette	Nebraska	Forest
Heeter, Arnold	Alum Rock	Clarion
Hess, Alzina	Knox, R. F. D.	Clarion
Howe, Mary	Scotch Hill	Clarion
Humes, Lillie	New Maysville	Clarion
Humphreys, Kate	Brockwayville	Jefferson
Johnson, Esther	Emlenton	Venango
Johnson, Ruth	Emlenton	Venango
Jones, Dee E.	Johnsonburg	Elk
Jordan, Leon	Richardsville	Jefferson
Keck, Jennie	Knox	Clarion
Kerr, Hilary	Kingsville	Clarion
Kilgour, Irene	Knox	Clarion
Kirby, E. Elizabeth	Strattonville	Clarion
Lehman, Bertha	Summerville	Jefferson
Levier, Grace	Fisher	Clarion
Longnaker, Mary M.	Lamartine	Clarion
Lynam, Anna C.	Oil City	Venango
Maier, Bertha	Glenshaw, R. F. D.	Allegheny
Manson, Harry	Clarion	Clarion
Mather, Jessie V.	Brockwayville	Jefferson
Mercer, Ruth A.	Clarion	Clarion
Merryman, J. Judd	Clarion	Clarion
Metz, Eugene	Emporium	Cameron
Miller, Emil	Sharpsburg	Allegheny
Miller, Mabel O.	Brockwayville	Jefferson
Mohney, Elsie	New Bethlehem	Clarion
Mortland, Isabelle	Rixford	McKean
Mowrey, Bernice	Reynoldsville	Jefferson
McCormack, Andrew	Burtville	Potter
McCullough, Alice	Nebraska	Forest
McElhattan, Gladys	Knox	Clarion
McElroy, Laura I.	Fredell	Clarion
McGinnis, Lee I.	Emlenton, R. F. D.	Clarion
McEntire, Warren	Shippenville	Clarion
Neeley, William	Emlenton	Venango
Neil, James	Clarion	Clarion
Neil, Janet	Clarion	Clarion
Neuland, Mary A.	Lucinda	Clarion
Oaks, Besse	Brookville	Jefferson
Over, Laura E.	Sligo	Clarion
Owens, Delia	Venus	Clarion

Name	Address	County
Pfaller, Frank	Loyalsock	Lycoming
Porter, Lois	Rew	McKean
Putney, Hazel	Clarion	Clarion
Putney, Thompson	Clarion	Clarion
Quigley, Alice E.	Emporium	Cameron
Randall, Nora E.	Hazel Hurst	McKean
Randall, Wallace	Hazel Hurst	McKean
Reed, Lawrence	Miola	Clarton
Reinsel, Ruth	Fairmount City	Clarion
Reynolds, Georgia	Frampton	Clarion
Riley, Birde E.	Frampton	Clarion
Rumbaugh, Mazie	New Bethlehem	Clarion
Schmader, Rose	Lucinda	Clarion
Schott, Frances	Clarion	Clarion
Shaffer, Carrie	Richardsville	Jefferson
Shearman, Spicer D.	Warren	Warren
Shoup, Clarence E.	Tidal	Armstrong
Shumaker, John	New Bethlehem	Clarion
Sibley, William	Brookville	Jefferson
Silfies, Blanche	Clermont	McKean
Simpson, Frank	Strattonville	Clarion
Simpson, H. P.	Corsica	Jefferson
Small, D. L.	Nebraska	Forest
Smathers Nelle B.	Sligo	Clarion
Smith, Bess	Sligo	Clarion
Smith, Effie	Frampton	Clarion
Snyder, Belle	Dutch Hill	Clarion
Snyder, Bessie	Clarion	Clarion
Snyder, Birde	Dutch Hill	Clarion
Snyder, Frances Stahlman, H. E.	Kittanning	Armstrong
Stahlman, Merna	McKees Rocks	Allegheny Westmoreland
Steiner, Layola	Vandergrift Loleta	Elk
Stevens, Geneva Helen	Nansen	Elk
Stone, Blanche A.	Harrison Valley	Potter
Strickenberg, Lory	Clarion	Clarion
Thomas, Henry A.	Brockwayville	Jefferson
Thompson, M. Mary	Clarion	Clarion
Truby, Kathryn	Callensburg	Clarion
Truitt, H. B.	Fairmount City	Clarion
Wassum, Emma E.	Knox	Clarion
Weaver, Maude I.	Clarion	Clarion
Wedekind, Craig	Shippenville	Clarion
Weitz, A. H.	Clarion	Clarion
Wingard, Goldie	Munderf	Jefferson
Wolfe, William W.	Tionesta	Forest
Woodward, Logan	DeYoung	Elk
Young, Russell	New Bethlehem	Clarion
Zell, Pearl	Brockwayville	Jefferson
STUDE	NTS NOT CLASSIFIED	

## STUDENTS NOT CLASSIFIED

Aites, John	Lickingville	Clarion
Allaman, Hulda	Shippenville	Clarion
Anthony, Charles	Climax	Clarion

Name	A 11	_
	Address	County
Arnold, Emma	Clarion	Clarion
Auge, Belle	Venus	Venango
Ballentine, Miriam	Clarion	Clarion
Barnett, Irvin Barnett, Mary A.	Knox	Clarion
	Clarion	Clarion
Beatty, Dorothy	Clarion	Clarion
Beichner, Leona	Shippenville	Clarion
Benn, Robert N.	Curllsville	Clarion
Bennett, Alice A.	Corry	Warren
Best, Charles Best, Kenneth	Parkers Landing	Clarion
	Turnip Hole	Clarion
Best, Sara Betz, William	Parkers Landing	Clarion
Plianell Manie	Punxsutawney	Jefferson
Blissell, Mamie	Clarion	Clarion
Bowman, Belle	Clarion	Clarion
Brady, Clara J.	Scotch Hill	Clarion
Brown, Orabel	Corsica	${f J}{f e}{f f}{f e}{f r}{f s}{f o}{f n}$
Burns, Madge	New Maysville	Clarion
Burris, Ethel	Reynoldsville	Jefferson
Buzard, Ida	Strattonville	Clarion
Callihan, May	Helen Furnace	Clarion
Campbell, Margaret N.	New Bethlehem	Clarion
Campbell, Mary H. Campbell, Vera L.	New Bethlehem	Clarion
Campbell, vera L.	Sligo	Clarion
Clark, Myrta	Knox	Clarion
Coblentz, Howard B.	Clarion	Clarion
Coogan, Frank	North Pine Grove	Clarion
Cook, Edna	Clarion	Clarion
Cook, Leona	Strattonville	Clarion
Cook, Louise B.	Scotch Hill	Clarion
Connor, Rose A.	Limestone	Clarion
Copella, Laura	Challenge	Elk
Corbett, Harry	Clarion	Clarion
Courson, Fanny	Curllsville	Clarion
Crispen, Alva	Strattonville	Clarion
Crispen, Carrie	Strattonville	Clarion
Criswell, Edith	Emlenton	Venango
Criswell, Elma	Emlenton	Venango
Cusins, Berthinda	Tylersburg	Clarion
Daugherty, James R.	Allens Mills	Jefferson
Daugherty, Joseph	Fisher	Clarion
Davis, Rollin V.	Clarion	Clarion
Dietz, Austin J.	DuBois	Clearfield
Dinges, Josephine	Oil City	Venango
Ditz, Amelia	Fryburg	Clarion
Dougherty, Veronica	New Bethlehem	Clarion
Duff, Flora Zee	Corsica	Jefferson
Duffy, Marie	Bradford	McKean
Eaker, Nannie	Limestone	Clarion
Edmonson, Earl	Sligo	Clarion
Edmonson, Stella	Sligo	Clarion
Elder, Welthy	Alum Rock	Clarion
Evans, Park	Richardsville	Jefferson
Everhart, Rachel	Lickingville	Clarion
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Name	Address		
Exley, Eunice E.			County
Fales, C. E.	Emlenton		Venango
Farrell May E.	Punxsutawney		Jefferson
Fox, Harold	Emporium		Cameron
Fox, Sara R.	Curllsville	B B B	Clarion
Fowkes, Elsie	Parkers Landing,	R. F. D.	Venango
	New Bethlehem		Clarion
Foy, Harry Frampton, Edith	Leeper		Clarion
	Sligo		Clarion
Frampton, W. R.	Sligo		Clarion
Frazier, Lillie	Clarion		Clarion
Freeman, Edna	Smethport		McKean
George, Anna	New Bethlehem		Clarion
Gilfert, Bertha Glenn, Jane	Lickingville		Clarion
	Emporium		Cameron
Griffith, Besse B.	Sligo		Clarion
Haines, Orpha	Corsica		Jefferson
Hanst, Hattie E.	Knox		Clarion
Harriger, Anna	Scotch Hill		Clarion
Hartman, Anna	Sligo		Clarion
Harman, Estella	Sligo		Clarion
Hasbrouck, John	Nansen		Elk
Haskell, Merle	Clarion		Clarion
Hayes, Emily	Sligo		Clarion
Heeter, Chauncey	Callensburg		Clarion
Hefren, Alice	Loleta		Elk
Heidrick, Ruby	Emporium		Cameron
Henry, Emma Vernie	Sligo		Clarion
Hepler, Howard N.	Newmansville		Clarion
Hoffman, Irene	New Bethlehem, H		Armstrong
Hoffman, Mina	New Bethlehem, I	R. F. D.	Armstrong
Hogue, Barbara	Reynoldsville		Jefferson
Hulings, Thomas	Clarion		Clarion
Humes, John Hunnel, George	New Maysville		Clarion
Hunnel, George	Clarion		Clarion
Hutchinson, Leslie	Elizabeth		Allegheny
Imhoff, Mabel A.	Miola		Clarion
Ion, Ella	New Bethlehem		Clarion
Jodon, George E.	Corsica		Jefferson
Johns, Eugene	Punxsutawney		Jefferson
Johnson, Hannah	Kane		McKean
Kahle, Nellie	Miola		Clarion
Kahle, Stanley	Clarion		Clarion
Kapp, Elva	Venus		Venango
Keck, Della	Fairmount City	****	Clarion
Keesy, Alma M.	Lucesco		estmoreland
Keith, John H.	Eagle Foundry	4	Huntingdon
Kelso, Blanche I.	Baxter Fern		Jefferson Clarion
Kenemuth, Herbert B.			
Kenemuth, May	Fern		Clarion
Kerr, Grace A.	Kingsville		Clarion Clarion
Kerr, Philomena	Kingsville New Bethlehem		Clarion
Kespelher, Alfreda	Strobleton		
Kinch, Glenn	2117 Sarah St., I	Oittehure	Clarion
Kinzler, Frank E.	arri Saran St., I	rusburg	Allegheny

Name	Address	County
Kirby, Rebecca	Strattonville	Clarion
Kiser, John H. W.	Shippenville	Clarion
Kissell, Myrtle	Clarion	Clarion
Korb, Lura	Venus	Venango
Korb, Pha	Venus	Venango
Knight, Elva	Emlenton, R. F. D.	Clarion
Kuhns, Margaret	Reidsburg	Clarion
Kurtz, John Fred	Clarion	Clarion
Laughlin, Charles A.	New Bethlehem	Clarion
Lawson, Rose	Beechwood	Cameron
Lerch, Madge	Sligo	Clarion
Lerch, Myra L.	Sligo	Clarion
Lobaugh, D. B.	Callensburg	Clarion
Logue, Bessie L.	Parkers Landing, R. F. D.	Armstrong
Logue, Marjorie	Sligo	Clarion
Mahle, Rowland	Clarion	Clarion
Mahle, Nellie	Knox	Clarion
Markle, Twila	Summerville	Jefferson
Maxwell, Earl S.	Tionesta	Forest
Mellor, Alfred H.	Kittanning	Armstrong
Merryman, Nelle	Clarion	Clarion
Miller, Frank I.	New Maysville	Clarion
Miller, Mary	Clarion	Clarion
Miller, Oscar H.	Hicks Run	Cameron
Milla Tillia Logto	Scotch Hill	
Mills, Lillis Lesta	Knox	Clarion
Mitchell, Grace Mohney, Ida	New Bethlehem	Clarion
	Knox	Clarion
Mong, Dora	Clarion	Clarion
Moore, Ella Moore, Ethel	Loleta	Clarion
		Elk
Morrison, Minerva	Sligo	Clarion
Myers, Carrie Myers, Maree	Sligo	Clarion
MaCaglin Cardo	Reidsburg	Clarion
McCaslin, Sayde	Hicks Run	Cameron
McCauley, Harry J.	Clarion	Clarion
McCullough, Vera H.	Clarion	Clarion
McDowell, Orla E.	Knox	Clarion
McElhattan, Naomi	Knox	Clarion
McEntire, Edith	Frampton	Clarion
McLaughlin, James	Crown	Clarion
Neale, Charles H.	Dayton Paylong Landing	Armstrong
Nickols, Belle	Parkers Landing	Clarion
Oberlin, L. A.	Ringgold	Jefferson
Obregon, Amiano	Cienfuegos	Cuba
Ochs, Anna	Lucinda	Clarion
Ogden, Mildred	Clarion	Clarion
Olson, Carrie J.	Corsica	Jefferson
O'Neill, Margaret	Strattonville	Clarion
Osterhout, William D.	Ridgway	Elk
Over, Anna	Sligo	Clarion
Owens, Leonard	Kerrmoor	Clearfield
Painter, Ruth	Cooksburg	Forest
Park, Letitia	Howe	Jefferson
Pearsall, Carl	Pekin	Jefferson

Name	Address
Rankin, Viola	Shippenville
Reagart, James E.	Miola
Reed, Margie	Miola
Reinsel, Agnes	Clarion
Reinsel, Jennie	Fairmount City .
Reinsel, Rose	New Maysville
Reitz, Homer	New Maysville
Reuning, Minnie	Coudersport
Reynolds, Maude	Frampton
Rhoades, Minta	Fairmount City
Richards, Elva	Sligo
Richards, Myrtle	Clarion
Riggs, Glenn	Pelcin
Riley, Eva	Frampton
Ritts, Frank V.	Emlenton
Rockey, Kathryn	Hazen
Rodgers, C. H.	Strattonville
Ross, Edward S.	Clarion
Russell, Edith	Strattonville
Russell, Twila Schott, Evelyn	Strattonville
Schott, Evelyn	Clarion
Seigworth, George M.	Strattonville
Seigworth, Pearl Seigworth, Sol	Lickingville Lickingville
Seigworth, Soi	Clarion
Shadle, Charles L. Shaffer, Clair C.	Pansy
Sheatz, Veda	Shippenville
Shirley, Charles L.	Clarion
Shorts, Lee R.	Fern
Showers, Irene	Frampton
Showers, Margaret	Frampton
Shumaker, Reed	New Bethlehem
Simpson, Besse	Scotch Hill
Smathers, Alla	Sligo
Smathers, Wayne	Limestone
Smith, Della	Strattonville
Smith, F. E.	Newmansville
Smith, Hope	Winslow
Smith, Ida	Clarion
Smith, Mabelle N.	Strattonville
Smith, Olive A.	Strattonville
Smith, Sidney R.	Ringgold
Snyder, Anna	Dutch Hill
Steele, Jay M.	Brockwayville
Steiner, Anna A.	Scotch Hill
Stewart, Myrtle	Rimersburg Reynoldsville
Stiles, Ruth E.	Clarion
Tompkins, Marie Thompson, Berenic	Clarion
Truby, John Brady	Callensburg
Trusell, Mabel	Clarion
Tubbs, Susie	Spartansburg
Wagner, Etta	Shippenville
Wagner, Maude	Shippenville

County Clarion Clarion Clarion Clarion Clarion Clarion Clarion Potter Clarion Clarion Clarion Clarion Jefferson Clarion Venango Jefferson Clarion Clarion Clarion Clarion Clarion Clarion Clarion Clarion Clarion Jefferson Clarion Jefferson Clarion Clarion Clarion Jefferson Clarion Jefferson Clarion Clarion Jefferson Clarion Clarion Clarion Clarion Crawford Clarion

Clarion

Name	Address	County
Walter, Mildred	Fisher	Clarion
Wassum, Claude	Sligo	Clarion
Webster, Noah	Munderf	Jefferson
Weisenfluh, Margaret	Emporium	Cameron
Wellman, H. M.	St. Petersburg	Clarion
Welsh, Anna M.	Emporium	Cameron
Williams, Blaine	Punxsutawney	${f J}{f e}{f f}{f e}{f r}{f s}{f o}{f n}$
Wilson, Mae	Brockwayville	Jefferson
Wingert, Laura B.	Kelly Station	Armstrong
Winkett, Viola M.	Brockwayville	Jefferson
Wolfe, J. E.	Oak Ridge	Armstrong
Woodford, Inez	Reynoldsville	Jefferson
Worden, Laura	Ceres	New York
Zeitler, Charles	Punxsutawney	Jefferson
Zufall, Twila M.	Reynoldsville	Jefferson

## SPECIAL STUDENTS---MUSIC DEPARTMENT

# Graduates, 1909

Clarion

Clarion

Capron, Orpha

Sansom, Dorothy	Clarion	Clarion
Wagner, Cloi	Shippenville	Clarion
Weaver, Maude I.	Clarion	Clarion
Altemus, Alta	Brush Valley	Indiana
Arner, Anna Blanche	Clarion	Clarion
Banner, Edith	Clarion	Clarion
Barnett, Mary A.	Clarion	Clarion
Becht, Howell	Clarion	Clarion
Blissell, Mamie	Clarion	Clarion
Brady, Elizabeth	Austin	Potter
Buzard, Mary	Clarion	Clarion
Caldwell, Dwight	Brookville	Jefferson
Campbell, Mary	Clarion	Clarion
Carrier, Lena K.	Summerville	Jefferson
Conklin, Blanche	Pittsfield	Warren
Cummings, Chloe	Strattonville	Clarion
Exley, Eunice	Emlenton	Venango
Finkbinder, Charles	Clarion	Clarion
Flatt, Althea	Corydon	Warren
Goble, Harriet	Shippenville	Clarion
Grassi, Mary	Clarion	Clarion
Himes, Helena	Shippenville	Clarion
Imhoff, H. H.	Miola	Clarion
Johnson, Esther	Emlenton	Venango
Johnson, Ruth	Emlenton	Venango
Keesy, Alma	Lucesco	Westmoreland
Kissell, Myrtle	Clarion	Clarion
Klinefelter, Mildred	North Bend	Clinton
Kribbs, Susan	Knox	Clarion
Logue, Marjorie	Sligo	Clarion
Mahey, Francis	Clarion	Clarion
Mather, Jessie V.	Brockwayville	Jefferson

Address	County
Knox	Clarion
Curllsville	Clarion
Clarion	Clarion
Clarion	Clarion
Clarion	Clarion
Hazel Hurst	McKean
Hazen	Jefferson
Clarion	Clarion
Lickingville	Clarion
Lickingville	Clarion
Clarion	Clarion
Clarion	Clarion
Nansen	Elk
Brookville	Jefferson
Ann Arbor	Michigan
Brookville	Jefferson
Punxsutawney	Jefferson
Punxsutawney	Jefferson
Brockwayville	Jefferson
	Knox Curllsville Clarion Clarion Clarion Hazel Hurst Hazen Clarion Clarion Clarion Clarion Clarion Clarion Clarion Clarion Lickingville Lickingville Clarion Clarion Solarion Clarion Clarion Clarion Clarion Pansen Brookville Ann Arbor Brookville Punxsutawney Punxsutawney

